

## KEGIATAN PEMBELAJARAN 1

### A. Tujuan Pembelajaran

Setelah kegiatan pembelajaran 1 ini Anda diharapkan mampu:

1. Menentukan pesan moral sebuah lagu.
2. Menggunakan unsur kebahasaan dalam lirik lagu terkait kehidupan remaja.
3. Membedakan lirik lagu berdasarkan unsur kebahasaan dan pesan moral.

### B. Uraian Materi

Pada Kegiatan Pembelajaran 1 (Learning Activity 1) ini Anda akan diajak membaca dan mempelajari beberapa lirik lagu. Anda akan berlatih menentukan pesan lagu dan belajar tentang bagian-bagian lagu. Anda juga akan diminta untuk mempelajari unsur kebahasaan dalam lirik lagu.

**Practice 1** : Look at the pictures then match the following information in the box with the right picture.



Sumber : wowkeren.com  
A



Sumber : indonews.id  
B



Sumber : idntimes.com  
C



Sumber : wowkeren.com  
D

No	Information	Picture
1.	He was an American singer, songwriter, and dancer. Dubbed the "King of Pop", he is regarded as one of the most significant cultural figures of the 20th century. Through stage and video performances, he popularized complicated dance techniques such as the moonwalk, to which he gave the name. One of his famous albums is "Dangerous". "Heal the World" is one of the songs is known all over the world	
2.	He is an Indonesian pop singer and actor. He released his debut album, Confession No.1, in January 2008. In 2010, he released his second album, The One. He won various awards for his work, including Best Male Vocalist in the 2009 Anugerah Musik Indonesia and Best Male Artist in the 2009 Anugerah Planet Muzik. One of his famous song is "Terima Kasih Cinta".	
3.	This is an Irish boy band, which was formed 1998 in Sligo, Ireland. They disbanded in 2012 and reunited in 2018. Known for their brand of ballads and pop songs, Westlife grew to become one of the world's most successful boy bands. Back in the late 90s and early 2000s, the Westlife sound was one of the most easily recognizable on the radio. In April 1999, Westlife released its first single 'Swear It Again' and it became the bestselling debut single that Ireland had ever seen.	
4.	She is an Indonesian singer, songwriter, actress, performer, and dancer. She has made a name for herself as an award-winning, multi-platinum singer and highly acclaimed actress. With eight albums under her belt, she has gained commercial success in many countries, including her homeland Indonesia, as well as Malaysia, Singapore, Brunei, the Philippines, and even the Netherlands. She has numerous awards to her name, including 10 Anugerah Musik Indonesia Awards, seven Panasonic Awards, four MTV Indonesia Awards, three Indonesia Kid's Choice Awards, and seven JpopAsia International Music Awards.	

Bagaimana dengan kegiatan di practice 1? Sudahkah Anda kerjakan? Tidak sulit bukan untuk dicocokkan antara gambar dengan informasi di dalam box? Coba Anda periksa hasil jawabannya. Untuk no 1 gambar yang benar adalah D, no 2 gambar yang benar adalah A, gambar C untuk jawaban no 3 dan gambar B untuk jawaban no 4. Bagaimana jawaban Anda? Sudah benarkah? Good. Anda sudah mulai bersemangat untuk meneruskan kegiatan pembelajaran berikutnya.

**Practice 2: Based on the Practice 1, answer the following questions.**

1. Who are they? What type of songs do they sing?
2. What is a song?
3. What type of songs do you know?
4. What type of songs do you like most? Why?
5. Is there any type of song you dislike?
6. Can you sing?

7. What songs do you like to sing?
8. Can you mention your favorite singers and their songs?

Anda bisa menjawab pertanyaan –pertanyaan di atas bukan? Kedelapan pertanyaan ini sangat umum dan tentunya masing-masing dari Anda memiliki jawaban yang berbeda-beda. Untuk jawaban no 1 Anda pasti sudah tahu ada Afgan, Agnes Monica, Michael Jackson dan grup band Westlife. Mereka merupakan para penyanyi terkenal. Anda juga mungkin memiliki jawaban yang berbeda-beda untuk no 2 tentang song, pada uraian materi berikutnya akan ada pembahasan untuk jawaban ini. Untuk no 3 jawaban Anda ada yang Pop Music, Jazz Music, Blues Music, Country Music, Classical Music dan Rock Music. Begitu juga jawaban Anda untuk no 4 – 8 akan berbeda-beda. Untuk itu tidak perlu dibahas rinci di sini.

**Practice 3: Look at the picture.**



Sumber: Palembang.tribunnews.com

1. Who is the singer?
2. Is she a pop singer?
3. Do you like pop song?
4. Why do you like pop song?
5. When do you usually listen to a pop song?
6. What is the best pop song that you like?

**Fill in the blanks lyrics from the song below with the appropriate words from the box.**

sorrow	truth	grief	rich	met	fears	emptiness
melt	tear	Way	inside	happiness	peer	true
into	worry	Lies	reach	tomorrow	take	

Hero  
By Mariah Carey

There's a hero  
If you look ... <sup>(1)</sup> your heart  
You don't have to be afraid  
Of what you are

There's an answer

If you ...<sup>(2)</sup> into your soul  
And the ...<sup>(3)</sup> that you know  
Will ...<sup>(4)</sup> away

[Chorus]  
And then a hero comes along  
With the strength to carry on  
And you cast your ...<sup>(5)</sup> aside  
And you know you can survive  
So when you feel like hope is gone  
Look inside you and be strong  
And you'll finally see the ...<sup>(6)</sup>  
That a hero lies in you

It's a long road  
When you face the world alone  
No one reaches out a hand  
For you to hold

You can find love  
If you search within yourself  
And the ...<sup>(7)</sup> you felt  
Will disappear

[Chorus]  
Lord knows  
Dreams are hard to follow  
But don't let anyone  
<sup>(8)</sup>..... them away

Hold on There  
Will be <sup>(9)</sup>  
In time You'll find  
the..... <sup>(10)</sup>

Bagaimana dengan kegiatan di practice 3? Mudah diikuti bukan? Anda sedang mempelajari unsur kebahasaan dalam bentuk kosakata dalam lirik lagu Hero di atas. Coba cek jawaban Anda. 1. inside, 2. reach, 3. Sorrow 4. melt 5. fears, 6. truth, 7. emptiness, 8. fear, 9. tomorrow, 10. way. Bagaimana jawaban Anda? Great Anda bisa menjawabnya dengan benar.

**Commented [R1]:** Untuk membantu siswa lebih memahami kosakata yang disajikan, sebelum kegiatan ini sebaiknya diberi kegiatan/latihan terkait identifikasi makna/arti dari kosakata yang akan digunakan.

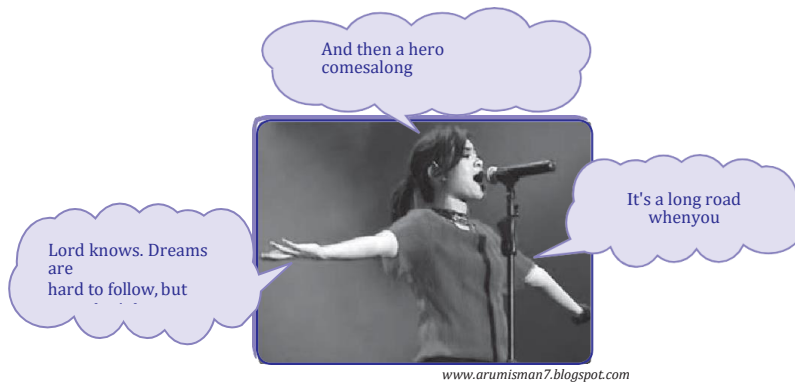
**Practice 4 :** Answer the questions based on the song 'HERO'. Then, answer the following questions.

1. What is the song about?
2. Who is the singer?
3. Do you like this song?
4. Which part of the song do you like best?
5. What is your interpretation of the song?
6. What moral value can you gain from this song?
7. What tense is mostly used in this song?
8. Who do you think a hero is?
9. Who is your hero? Why is he/she a hero for you?
10. Can you become a hero? How?

Coba Anda baca lagi dengan cermat lirik lagu 'Hero' di atas, kemudian Anda pahami juga pertanyaan di practice 4. Silahkan Anda jawab pertanyaan tersebut. Sudah bisa menjawabnya? Bagus. Kalau Anda paham tentang lagu di atas maka Anda akan bisa dengan mudah menafsirkannya. Coba Anda cek jawabannya ya.

1. The song 'Hero' tells you about strength and bravery when we come in a tough situation and we just find the courage to face it and get through it.
2. Mariah Carey
3. Yes, I do/No I don't
4. Be a hero for ourself! We have to be strong and to be prepared to whatever comes.
5. The Chorus
6. The song encourages me to over cast my fear and it helped me to pursue my dreams despite of the struggles that I am facing with.
7. Present tense
8. Someone who inspires and influences my life.
9. Everyone can be my hero. He /she makes my life become meaningful.
10. Of course. I can become a hero at least for myself.

**Practice 5 : Find words categorized as adjective, noun, or verb based on chunks below.**



Adjective	Noun	Base form of verb (s/es)/verb be

Silahkan Anda abaca kembali lirik lagu di atas kemudian analisis dan tentukan unsur kebahasaan dalam lagu tersebut kemudian isikan kedalam kolom di atas. Kalau sudah Anda kerjakan coba dicocokkan dengan jawaban berikut ini.

Adjective	Noun	Base form of verb (s/es)/verb be
Afraid	Heart	Look
Strong	Hero	Reach
Long	Answer	Know
Hard	Soul	Melt
	Sorrow	Comes
	Strength	Carry
	Hope	Cast
	fear	Survive
	Truth	Feel
	Road	Look
	Love	See
	Emptiness	Lies
	Dream	Face
	Tomorrow	Find
		Follow
		Let

**Commented [R2]:** Tidak ada kesesuaian antara instruksi di awal kegiatan dengan kunci yang diberikan.

Di awal kegiatan tertulis: Find words categorized as adjective, noun, or verb based on **chunks** below.

Sementara di dalam kunci, disajikan hasil identifikasi bentuk kata berdasarkan lirik lagu yang utuh.

**Commented [R3]:**

Agar Anda bisa lebih paham dan dapat membedakan dengan lirik lagu lainnya, coba Anda baca dan pelajari lirik lagu berikut ini. Kemudian Anda coba masuk ke practice 6.

Skyscraper  
By Demi Lovato

[Verse]  
Skies are crying  
I am watching  
Catching teardrops in my hands  
Only silence as it's ending, like we never had a chance  
Do you have to make me feel like there is nothing left of me?

[Chorus]  
You can take everything I have  
You can break everything I am  
Like i'm made of glass  
Like i'm made of paper  
Go on and try to tear me down  
I will be rising from the ground  
Like a skyscraper!  
Like a skyscraper!

[Verse 2]  
As the smoke clears  
I awaken, and untangle you from me  
Would it make you, feel better to watch me while I bleed?  
All my windows still are broken  
But I'm standing on my feet

[Chorus]

You can take everything I have  
You can break everything I am  
Like I'm made of glass  
Like I'm made of paper  
Go on and try to tear me down  
I will be rising from the ground  
Like a skyscraper!  
Like a skyscraper!

[Bridge]

Go run, run, run  
I'm gonna stay right here  
Watch you disappear, yeah  
Go run, run, run  
Yeah it's a long way down  
But I am closer to the clouds up here

You can take everything I have  
You can break everything I am  
Like I'm made of glass  
Like I'm made of paper, Oh  
Go on and try to tear me down  
I will be rising from the ground

Like a skyscraper!  
Like a skyscraper!  
Like a skyscraper!  
Like a skyscraper

**Practice 6: Answer the following questions!**

1. What is the song about?
2. What does the word "skyscraper" mean?
3. What does this sentence "I will be rising from the ground" mean?
4. What does this stanza mean?  
You can take everything I am  
You can break everything I am  
Like I'm made of glass  
Like I'm made of paper
5. What can you learn from the song?

Anda pasti punya tafsiran sendiri tentang lirik lagu *Skyscraper* ini. Sebagai panduan atau dasar perbandingan jawaban Anda di kegiatan *practice* ini, maka Anda bisa membaca dan menganalisis pernyataan berikut ini.

1. The song is about a girl who has been hurt, and how people just watch her burn and hurt but she is going to rise up above them, that it doesn't matter anymore. She is saying that she is done with hurting, and is rising above what everyone

says, and she doesn't care anymore what they think. She is herself, perfect in her own way. It is a very inspiring song, meaning.

2. Skyscraper is a very tall building of many stories
3. It means that you don't have to let what people say bring you down, you just have to rise up, know your beautiful and perfect in your own way. You have to rise up like a skyscraper.
4. It was about how depression takes over her, and ruins her, but not no more, she is fighting back and trying to get better, it can do anything to her, she will keep rising from the ground like a skyscraper, she never gives up.
5. It's a powerful song which would boost the epic-comeback spirit of anyone who has gone through the trauma of broken heart. When she/he decides to leave all those behind, she/he will come up with flying colors.

Practice 7 : Find words categorized as adjective, noun, or verb based on chunks below from the song "Skyscraper"

Sekarang coba Anda identifikasi words categorized di dalam kotak dibawah ini. Kemudian coba Anda bandingkan dengan yang sudah Anda kerjakan. Kalau ada yang tidak sama silahkan Anda melengkapinya.

Adjective	Noun	Base form of verb (s/es)/verb be
Long Close	Skies Tear Chance Silence Smoke Feet Windows Ground Cloud	Cry Watch Drop Make Take Break Make Go Try Tear Rise Awake Stand Bleed Dissappear Stay

Agar Anda lebih paham lagi dalam menafsirkan lirik lagu terkait kehidupan remaja, coba Anda Baca dan pahami uraian materi berikut ini.

*Song is a composition of tone or voice in sequence, combination and temporal relation to produce a musical composition that has unity and continuity.*  
 Jadi, Lagu adalah gubahan seni nada atau suara dalam suatu urutan, kombinasi, dan hubungan temporal (biasanya diiringi dengan alat musik) untuk menghasilkan gubahan musik yang mengandung kesatuan dan kesinambungan.

🚩 **Social Function of the Song**  
*Songs are used to express feeling and idea in an entertaining world. Songs can be used to deliver social criticism. The moral values are hidden in the lyrics.*  
 Lagu merupakan salah satu cara untuk mengekspresikan emosi dan perasaan dengan cara yang menyenangkan. Lagu juga dapat menjadi media untuk

**Commented [R4]:** ... in an entertaining world? Atau .. to entertain the world?



- menyampaikan kritikan tentang situasi yang ada di masyarakat. *Moral value* atau amanat biasanya tersirat dalam lirik yang dibuat penulis lagu.
- ✚ Language Features of the Song
- a. **Imagery.** *Imagery describes about feelings and emotions.* Sebuah lagu biasanya berusaha menggambarkan perasaan yang dirasakan si penulis.
  - b. **Rhythm.** Ritme disini digunakan untuk menciptakan mood. Misalnya, apabila kita sedang bersedih dan mendengarkan lagu dengan ritme slow, maka kita akan terbawa suasana dengan lagu tersebut. *So, rhythm creates mood!*
  - c. **Figures of speech :**
    1. **Metaphor**, *comparing two things that are not alike to suggest that they actually have something in common.* Sekilas memang kedua hal yang dibandingkan tidak berkaitan, tetapi sebenarnya ada kesamaan antara dua hal tersebut. e.g. "Time is a thief" or "Her hair was silk".
    2. **Simile**, *compares two things using "like" or "as".* Suatu hal digambarkan dengan hal yang mirip dengan menggunakan kata 'like' atau 'as' e.g. "My love is like a redrose".
    3. **Hyperbole**, *a dramatic language. Big exaggeration, usually with humor.* Suatu hal digambarkan secara berlebihan, terkadang menggelitik karena terlalu berlebihan. e.g. "That math homework took me 8 million years to finish".
    4. **Personification**, *an object appear like a person.* Objek (bukan manusia) memiliki kemampuan seperti manusia. e.g. "The wind whisper" or "The snowflakes danced in the wind".
    5. **Alliteration**, *the repetition of the same beginning sound in a series of words.* Perulangan bunyi suara yang terdapat di awal setiap kata. e.g. "Peter Parker pick a pack of pants punctually"
- ✚ Text Structure of the Song
- a. **Intro**, yaitu bagian awal lagu, biasanya belum terdengar suara penyanyi (hanya instrumennya saja)
  - b. **Verse**, atau bait adalah bagian pengantar ke chorus.
  - c. **Refrain**, peralihan dari verse ke chorus
  - d. **Chorus**, bagian inti, biasanya yang paling mudah diingat
  - e. **Bridge**, penghubung chorus ke chorus selanjutnya ataupun ke coda.
  - f. **Coda**, penutup lagu.

Practice 8: Find some differences from the song 'Hero' and 'Skyscraper'

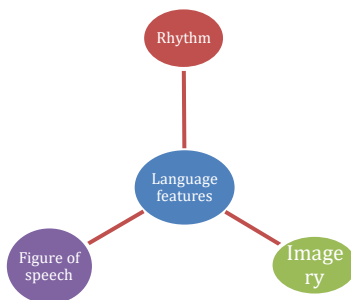
HERO	SKYSCRAPER
Theme :	Theme:
Moral lesson :	Moral lesson:
Language features: Noun :	Language features : Noun :
Adjective :	Adjective :

HERO	SKYSCRAPER
Verb :	Verb :

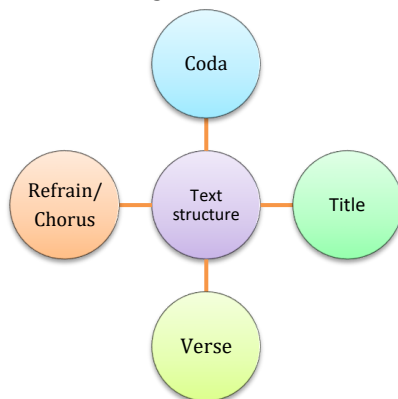
Untuk kegiatan *practice 8* Anda tinggal memindahkan hasil dari kegiatan-kegiatan di *practice-practice* sebelumnya.

### C. Rangkuman

1. Lagu adalah gubahan seni nada atau suara dalam suatu urutan, kombinasi, dan hubungan temporal (biasanya diiringi dengan alat musik) untuk menghasilkan gubahan musik yang mengandung kesatuan dan kesinambungan.
2. Unsur kebahasaan sebuah lagu:



3. Struktur teks sebuah lagu:



## KEGIATAN PEMBELAJARAN 2

### A. Tujuan Pembelajaran

Setelah *Learning Activity 2* ini Anda diharapkan mampu:

1. Menjawab pertanyaan tentang isi lagu terkait kehidupan remaja.
2. Membuat ulasan (*review*) lagu terkait kehidupan remaja.

### B. Uraian Materi

Pada Kegiatan Pembelajaran 2 (*Learning Activity 2*) ini Anda akan diajak berlatih menangkap makna dari beberapa lirik lagu. Kegiatan yang akan Anda lakukan diantaranya mengerjakan beberapa latihan menjawab pertanyaan yang terkait isi lagu. Anda juga akan berlatih menangkap makna lagu dengan cara menyimpulkan, dan mereview isi lagu tersebut. Apabila anda menemui kesulitan dalam mengerjakan latihan dalam kegiatan pembelajaran ini, Anda boleh membaca kembali uraian materi di kegiatan sebelumnya. Kegiatan pembelajaran 2 ini lebih menekankan pada pengerjaan latihan-latihan soal.

**Practice 1** : Read the lyric of 'Heal The World".Then answers the following questions.



Sumber : goodnet.org

#### HEAL THE WORLD

[Intro:]

Think about the generations and say that we want to make it a better place for our children, and our children's children, so that they know it's a better world for them  
And think, if they can make it a better place...

Verse 1

There's a place in your heart  
And I know that it is love  
And this place could be much  
Brighter than tomorrow  
And if you really try  
You'll find there's no need to cry  
In this place you'll feel  
There's no hurt or sorrow

Pre – Chorus

There are ways to get there  
If you care enough for the living  
Make a little space  
Make a better place

Chorus

Heal the world  
Make it a better place  
For you and for me  
And the entire human race  
There are people dying  
If you care enough for the living  
Make it a better place  
For you and for me

Verse 2

If you want to know why  
There's a love that cannot lie  
Love is strong,  
it only cares for joyful giving  
If we try, we shall see  
In this bliss we cannot feel  
Fear or dread,  
we stop existing and start living

[Pre-Chorus 2]

Then it feels that always  
Love's enough for us growing  
So make a better world  
To make a better world

Chorus

Heal the world  
Make it a better place  
For you and for me  
And the entire human race  
There are people dying  
If you care enough for the living  
Make it a better place for you and for me

[Bridge]

And the dream we were conceived in  
will reveal a joyful face  
And the world we once believed  
in will shine again in grace  
Then why do we keep strangling life?  
Would this Earth crucify its soul?  
Though it's plain to see  
This world is heavenly  
Be God's glow

[Verse 3]

We could fly so high

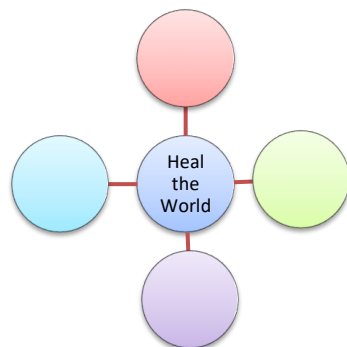
Let our spirits never die  
In my heart, I feel you are all my brothers  
Create a world with no fear  
Together, we'll cry happy tears  
See the nations Turn their swords into ploughshares

[Pre-Chorus 3]  
We could really get there  
If you cared enough for the living  
Make a little space  
To make a better place

[Chorus]  
Heal the world  
Make it a better place  
For you and for me  
And the entire human race  
There are people dying  
If you care enough for the living  
Make a better place For you and for me

[Post-Chorus]  
There are people dying  
If you care enough for the living  
Make a better place  
For you and for me

1. What is the song about?
2. What is the purpose of this song?
3. What is the moral lesson of the song?
4. What is the singer's hope through this song?
5. What emotions/feelings are in this song?



Coba Anda berikan jawaban untuk *practice 1* di atas. Pahami dulu lagunya baik dari unsur kebahasaannya ataupun berdasarkan konteks. Apakah Anda sudah mendapatkan jawabannya? coba Anda baca dan bandingkan dengan jawaban berikut:

**Commented [R6]:** Tidak ditemukan instruksi terkait mind map yang disajikan berikutnya. Apa yang harus siswa kerjakan terkait mind map tersebut.

1. The song is about unity, peace and equality . It also tells about giving love to make this world better and to provide life to children.
2. To persuade everyone to cooperate to make better world by treating each other equally and no discrimination.
3. We should treat others equally with no discrimination, we as a human being should unite and make this world be a better place, a better world by stopping the hate, wars, bombing and all the killings that break us apart.
4. He wanted to change the world as a better place for all. Treat other people equally in peace and harmony. Stop wars and provide a better place for children as young generation.
5. Love, strong, caring, joyful, sorrow, happy.

**Practice 2 : Reading comprehension. Read again the lyric "Heal The World" then answer the following questions!**

1. What does the title describe? What does the composer compare the world with?
2. How does the composer describe the world that we live in now? Mention some phrases from the lyrics that can support your answer.
3. What dream does the singer have about this world? Quote some phrases from the lyrics.
4. How can the dream be realized? Show the lines that tells so.
5. What is one thing that can solve problems in this world?
6. What do you understand about these lines: "make a little space make a better place ..."

Anda masih bersemangat untuk mengerjakan latihan soal terkait menafsirkan lirik lagu? Pasti ya semangat bukan? Ciri-ciri Anda semangat adalah dengan mengerjakan semua latihan soal di practice 2. Kita samakan ya inti tafsiran tentang lagu 'Heal The World' di atas.

1. The title describes that the world is sick, plagued with many problems and the song invites us to cure the sickness or solve world problems. The composer compares the world with a person or human being who is sick.
2. *The world has or is plagued with many problems. The lyrics that shows the problems are, for instance:*
  - There are people dying.
  - Then why do you keep strangling life, wound this earth, and crucify its soul.
3. *The singer or the composer dreams of a world that is peaceful, with people loving and helping each other; the world in which all people are happy.*

**Some phrases that show that:**

  - In this place you will feel there is no hurt or sorrow
  - This place could be much brighter than tomorrow (brighter symbolizes a good, happy, and successful life)
  - In this bliss we cannot feel fear or dread.
  - And the world we once believed in
4. *will shine again in grace. Caring about, loving, and helping other people, making a little space and the world a better place for all are ways to realize the dream.*

**Some lines show that:**

  - If you care enough for the living, make a little space, make a better place. (Make a little space can mean giving chances to other people to do good things for them)

- Love is strong. It only cares for joyful giving. If we try (to give something that makes other people happy) we shall see (that) in this bliss we cannot feel fear or dread.
- 5. Love in our heart (read the first line and the lines following that -> the first stanza).
- 6. What do you understand about these lines: ... make a little space make a better place ... -> Make a little space and make a better place (for other people) can be in the form of giving help, doing good deed, or having good intention, etc

**Practice 3 : Read the lyrics of the song "Heal the World" loudly! Match the lyrics and the meanings. Handwrite your work in your exercise book. Make sure you use the right grammar and spell every word correctly.**

No	Lyric		Meaning
1.	There's a place in your heart And I know that it is love And this place could be much Brighter than tomorrow And if you really try You'll find there's no need to cry In this place you'll feel There's no hurt or sorrow	a	Everyone needs to consider other people's live, which in a great danger or people in poverty around the world. It shows how powerful one gesture of kindness really is. And how someone can change the world make it an enjoyable and loving place for everyone across the world.
2.	There are ways to get there If you care enough for the living Make a little space Make a better place	b	The writer thinks love can heal the world. The witer wants anybody to care about othres to make world a better place.
3.	Heal the world Make it a better place For you and for me And the entire human race There are people dying If you care enough for the living Make it a better place For you and for me	c	There is love anybody's heart. It can make anything better. Love creates peace and a better life.
4.	If you want to know why There's love that cannot lie Love is strong It only cares of joyful giving If we try we shall see In this bliss we cannot feel Fear of dread We stop existing and start for living For you and for me	d	The writer believe that (1) there is a new world paradise where no one can feel any pain, fear or sadness, (2) one day the earth will become a etter place, (3) one day the world can be healed

**Commented [R7]:** Instruksi ini sebenarnya tidak diperlukan karena siswa hanya menjodohkan (menuliskan pasangan lirik dan arti yang sesuai)

Apakah Anda bisa menangkap makna lagu di atas? Kalau Anda mampu memahami isi lagu di atas maka akan mudah bagi Anda untuk menangkap maknanya. Pastikan kalau Anda mendapatkan tujuan dari lagu tersebut. Kemudian unsur kebahasaan apa yang anda temukan dan yang terakhir Anda paham dengan struktur teks lagu itu. Coba Anda cek jawaban Anda tersebut. No 1 c, no 2 d, no 3 a dan no 4 b.

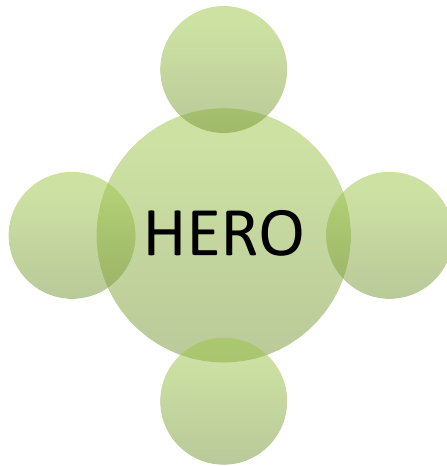
### C. Rangkuman

- ❖ Dalam menangkap makna lagu kita bisa melukukannya dengan cara memahami setiap lirik lagu dan memahami keseluruhan lagu.
- ❖ Secara sederhana, menangkap makna lagu dapat dilakukan dengan cara mengartikan setiap liriknya sesuai dengan konteks lagu yang ada setelah kita mendengarkan atau membaca keseluruhan lagu
- ❖ Dalam Lirik yang bagus, terdapat deskripsi nyata akan sesuatu yang disampaikan sehingga tidak sulit untuk menangkap maknanya.
- ❖ Jika kita menangkap makna sebuah lagu secara menyeluruh, kita akan dihadapkan banyak hal seperti latar belakang uday dan juga sejarah tentang penulis maupun artis ang menyanyikan lagu tersebut.

### D. Latihan Soal

**Practice 4 :** Read again the lyric "Hero" by Mariah Carey. Then fill in the chart by the words showing the emotions in the song.

**Commented [R8]:** Mohon kalimat ini dicermati lagi.



Anda tidak akan terlalu sulit mengerjakan latihan 4 di atas. Ketika Anda paham dengan makna lagu tersebut maka Anda akan mudah mendapatkan jawabannya seperti ini: bravery, courage, toughness, preservice.

**Practice 5 :** Match the lyrics and the meanings. Handwrite your work in your exercise book. Make sure you use the right grammar and spell every word correctly.

No	Lyric		Meaning
1.	<p><i>When you try your best but you don't succeed</i></p> <p><i>When you get what you want but not what you need</i></p> <p><i>When you feel so tired but you can't sleep</i></p> <p><i>Stuck in reverse</i></p>	a	<p>The support you receive from those people around you will restore your energy and give some life into your fading soul. It simply means they are able to reignite yourself to former glory.</p>



2.	<i>When the tears come streaming down your face When you lose something you can't replace When you love someone but it goes to waste Could it be worse</i>	b	These lines set the mood, pace and context to the song. It describes a situation where you are pretty much lost-not being able to move forward or back. Even your best is not good/strong enough to get you through this mess. That is when you need the aid of someone else. You feel as if your whole life has taken a turn for the worse and you constantly withdraw yourself from everything.
3.	<i>Lights will guide you home And ignite your bones I will try to fix you</i>	c	Everything around you has an expiration date! Even the ones that you hold closest and dearest to you. You just have to live with the understanding that someday it all comes to an end and you are going to feel as if a big part of your has also gone away with them. That is when you need a fixing. This verse of "Fix You" clearly speaks about a loss-a passing away of a person. It looks as if your love has gone to waste and you contemplate if anything could get any worse!
4.	<i>Tears stream down your face When you lose something you cannot replace Tears stream down your face And I...Tears stream down your face I promise you I will learn from my mistakes Tears stream down your face And I...</i>	d	The bridge speaks about the true pain behind losing someone you love. You may be extremely emotionally strong, but you will still have tears running down your face-it's involuntary and it comes from the depths of our hearts. The singer promises to learn from the mistakes he has done in the past

**Practice 6 : Write a review about the lyric from one of the following songs:**

1. Hero
2. Skyscraper
3. Heal the World
4. Fix You

You may relate the message in the lyric with your own experience. This format can be used as the guidance.

**Commented [R9]:** Tagihan ini tidak sesuai dengan latihan-latihan sebelumnya. Pada kegiatan-kegiatan sebelumnya siswa berlatih tentang cara menemukan makna sebuah lagu, bukan tentang review buku.