

KEGIATAN PEMBELAJARAN 1

What should I do?

A. Tujuan Pembelajaran

Setelah kegiatan pembelajaran 1 ini siswa diharapkan:

1. Dapat menentukan struktur teks yang tepat dalam membuat kalimat pengandaian yang diikuti kalimat perintah langsung
2. Dapat menentukan struktur teks yang tepat dalam membuat kalimat pengandaian yang diikuti ungkapan memberikan saran, rekomendasi, atau nasihat

B. Uraian Materi

Pada kegiatan Learning Activity 1, kalian akan diajak membaca dan berlatih dialog berkaitan dengan mengkomunikasikan kalimat pengandaian yang diikuti dengan kalimat perintah dan kalimat memberikan saran. Selanjutnya, untuk menggunakan kalimat pengandaian yang benar maka kalian perlu mengetahui struktur dan pola kalimat tersebut, lihatlah contoh-contoh yang akan disajikan. Kalian dapat mengingat materi pelajaran sebelumnya tentang kalimat pengandaian dimana ciri utamanya adalah menggunakan kata "If", dan yang paling penting adalah kalian mendapatkan makna "pengandaian" sesuatu yang diharapkan terjadi atau terjadi, atau seolah-olah. Sedangkan, kalimat imperative atau perintah memiliki ciri pola kalimat yang diawali kata kerja (verb) untuk positif, sedangkan untuk negative diawali "Don't".

Selain itu, dalam kehidupan sehari-hari kalian sering dihadapkan dengan situasi jika kondisi tertentu terjadi, maka seharusnya ada sesuatu yang dilakukan. Contoh, *if you don't know how to operate your new computer, you should read the manual book first*. Sekarang yakin bahwa kalian sudah siap untuk berlatih guna meningkatkan kemampuan berbahasa Inggris.

Bagaimana dengan teks tulis berupa himbauan dalam bentuk brochure berupa langkah-langkah yang harus dilakukan seperti contoh di atas?



Let's talk

Practice 1.

Look closely into the following conversation. Then, read it loudly. Make sure you understand every sentence, read them meaningfully and spell every word correctly. I'm sure you can do this.



Gambar diambil dari :https://www.freepik.com/free-vector/flat-design-young-people-talking-different-languages-collection_6146124.htm

Silahkan kalian baca dengan keras, jika kalian memiliki teman untuk berlatih melafalkan dialog ini, tentunya akan lebih baik. Latihkan kembali intonasi kalimat pertanyaan. Kuncinya adalah berlatih **“Practice makes perfect”**.

Sebelum lanjut ke kegiatan selanjutnya. Coba kalian diskusikan dengan rekan kalian atau jawab pertanyaan-pertanyaan berikut ini terkait dialog di atas:

Apa yang mereka bicarakan?

Benar! Tentang sebuah kepercayaan (**trust**) antar teman, apakah mereka saling percaya?

Mari kita lihat percakapan tersebut.

If you trust , Let us know...it means that if you have trust on me, you can tell us anything, but if you don't, don't do anything.

Jika (Pengandaian) maka lakukan sesuatu (Imperative).

Bagaimana dengan kalimat “ If you believe, **don't be afraid** to share!” Perhatikan kedua contoh kalimat tersebut pada bagian setelah If Clause nya, adakah yang membedakan? Benar jika pola kalimat berbeda maka maknanya pun berbeda.

THINGS TO REMEMBER

1. If Clause Imperative	
If Clause yang digunakan untuk meminta orang lain memerintah orang lain melakukan atau tidak melakukan sesuatu.	
If Clause	Imperative Sentence
If Subject + V (Present Tense)	Verb+ Object / Don't + Verb+ Object
If you trust me	Let me know what is happening
If you gou out	Don't forget to wear a mask

2. If Clause Suggestion

If Clause yang digunakan untuk **memberikan saran** kepada orang lain.

If Clause If Subject (Present Tense)	Suggestion S + shoud + verb 1 (
If you see a crowd of people	You should keep away
If You don't know me at all	You shouldn't talk anything about me

Selamat sekarang kalian mampu membedakan makna kedua kalimat tersebut dan pola kalimatnya!

Now, take a look the dialogue below. Then, try to read aloud.

Jerry : Is it new, Jack?

Jack : Yes, but I can't use it.

Jerry : If you want to use it, read the manual first!

Jack : Ok, I follow the instruction on the manual.

Jerry : How about now?

Jack : It works, thanks for your suggestion.

Jerry : My pleasure.

Great. Kalian semakin mampu meningkatkan kemampuan membaca nyaring, melaplakan kata dengan jelas serta intonasi yang tepat. Coba latihkan dengan teman yang ada di sekitar kalian.

Now, try to answer the question. You can make a note .

Do you think that Jack has a problem?

What is it?

How to solve it? Ask his friend?

Good! Kalian mengetahui maksud dari dialog tersebut bahwa Jerry has given **order** with "**Read the instruction before you operate it !**" means that "**If you want to use it, read the instruction!**".

Practice 2. Look closely to the following conversation. Fill in the blank using the appropriate phrases in the box.

If you want to win this game, you should make a goal so quickly!	How about stopping Messi?
If you want to stop Messi, you should play better than him!	So, what should we do, sir ?

Text 1



Sumber : <https://www.kuliahbahasainggris.com/contoh-dialog-bahasa-inggris-tentang-giving-instruction-dan-artinya/>

Great. Kalian sangat luar biasa. Nah sekarang silahkan bandingkan dengan jawaban di bawah ini



Sumber : <https://www.kuliahbahasainggris.com/contoh-dialog-bahasa-inggris-tentang-giving-instruction-dan-artinya/>

What are they talking about?

Yes, you're right. They are talking about football. Namun, kita tidak akan berbicara sepakbola. Coba perhatikan gambar tersebut, saat kapan peristiwa terjadi yaitu **sebelum** permainan bola dimulai, dan mereka membicarakan strategi yang **akan dimainkan**. Kalimat-kalimat tersebut memberikan saran jika sesuatu terjadi.

Apakah kalian setuju dengan penjelasan gambar ini?

Selanjutnya perhatikan kata-kata yang dicetak tebal pada dialog tersebut, yaitu : " **If you want to win the game, you should make a goal. It means the coach gives suggestion of how to win the game.**

Now, read the grid below

If Clause	Suggestion
If you want to see the game	You should make a goal so quickly
If you want to stop Messi	You should play better than him

Practice 3

Fill in the blank with appropriate recommendation (in the box)

The image shows three men in football training gear talking on a field. The image is overlaid with several speech bubbles containing text for a practice exercise:

- Top left (orange bubble): "If the club needs a lot of money, we can sell some players, right?"
- Top center (green bubble): "If we need a new striker, we can ask Ronaldo to join."
- Center (green bubble): "I agree with you. But, Ronaldo is so expensive."
- Bottom center (green bubble): "That's right!"
- Bottom right (empty purple bubble): A blank speech bubble for the student to write a response.

Sumber : https://raynal.files.wordpress.com/2010/02/ulst_train5.jpg

Great, luar biasa.

Nah, bagaimana kalian membedakan antara percakapan ke satu dan ke dua? Adakah situasi yang berbeda?

Benar, bahwa untuk dialog ke dua ini bukan memberikan saran, namun memberikan kemungkinan yang dapat dilakukan. “ **If** the club need a lot of money, we **can** sell the players.

If clause	Can (Recommendation)
If we need a new striker	We can ask Ronaldo to join

Well done. Kalian semakin menguasai situasi yang tepat untuk menggunakan if clause, dengan imperative, suggestion atau recommendation.

Let's read

Sekarang kalian perhatikan **NOTICE** di bawah ini.



Anti Bullying Week – 13–17th November 2017
#AntiBullyingWeek #AllDifferentAllEqual



What information can we get? Teks tersebut jelas berbicara tentang jika kalian *bullied* secara *online*? Apa yang harus dilakukan (suggestions /actions).

1. Don't retaliate.
2. Save the evidence.
3.
4.
5.

Coba kalian perhatikan kalimat kalimat yang digunakan , pola yang sama dengan pembahasan if Clause, namun ini berupa himbauan tertulis.

Practice 4. Read the notice closely. Then answer the questions.

If you have possible or confirmed COVID-19:

- 1. Stay home** from work and school. And stay away from other public places. If you must go out, avoid using any kind of public transportation, ridesharing, or taxis.



- 2. Monitor your symptoms** carefully. If your symptoms get worse, call your healthcare provider immediately.



1. What is the topic about?
2. What suggestion should we do if we get confirmed virus 19?
3. What situation do we have to call a doctor?
4. How we can we go out in this situation?

To answer the topic, kalian focus terhadap kondisi yang disamapaikan yaitu jika kalian terpapar virus 19. Jadi topic nya adalah If confirmed Virus 19. Jelas untuk menjawab pertanyaan selanjutnya perhatikan langkah-langkah yang ada dalam notice tersebut, perhatikan anatara situasi yang terjadi serta saran yang harus dilakukan.

Great ! **Some action we should do if we get confirmed viruses.** Mention them!

- **Stay home from** work and school
- **If you must go out, avoid using** any kind of public transportation.
- **Call your healthcare if the symptomps get worse.**

Nah, sekarang kalian semua sudah mempelajari tentang penggunaan if clause yang dikaitkan dengan saran, rekomendasi baik bahasa lisan ataupun tulisan. Mari lanjutkan ke latihan soal sebelum kalian masuk ke pembelajaran ke dua.

C. Rangkuman

Penggunaan if clause pada modul ini adalah :

1. If Clause dengan kalimat perintah (If Clause , V + object)
2. If Clause dengan kalimat memberikan saran (If Clause, S should V 1)
3. If Clause dengan kalimat memberikan rekomendasi (If Clause, You can do)
4. Notice

D. Penugasan Mandiri

Selamat, Kalian sangat luar biasa mengikuti tahapan pembelajaran ini, silahkan sekarang kalian melihat sekitar dan membayangkan sebuah kondisi tertentu, contohnya : If I want to live better, change my behavior ! Kemudian kalian latihkan dengan suara keras atau cari teman kalian untuk berlatih percakapan. Setelah itu tulsikan sebagai kata kata semangat apa saja yang kalian bisa lakukan, tentunya kalian tulis dalam bahasa Inggris.

Saya mengetahui unsur kebahasaan yang digunakan		
---	--	--

KEGIATAN PEMBELAJARAN 2

Let's do it

A. Tujuan Pembelajaran

Setelah kegiatan pembelajaran 2 ini diharapkan :

1. Siswa mampu berkomunikasi untuk menyampaikan saran, ajakan dalam situasi tertentu.
2. Siswa mampu menyusun himbauan, ajakan, pengumuman tertulis

B. Uraian Materi

Pada materi ini, Kalian akan berlatih berkomunikasi untuk menggunakan kalimat pengandaian yang diikuti kalimat saran yang dipelajari pada kegiatan pembelajaran ke 1. Masih ingatkan ?

Let's talk

Practice 1. Look carefully to the following conversation. Read it out loudly and practice this conversation by yourself.



Sumber : <https://lindseypollak.com/how-to-and-how-not-to-ask-for-advice/>

Practice 2. Based on the conversation above, there are some facts that you can find and fill in the blank with suitable phrases. Write on your note book.

The young man **asks** his teacher to give , Then, the teacher tells some tips if he wants to make a summary; first,and , Further if he becomes the best, he

Welldone! Sekarang mari bersama sama bandingkan dengan jawaban di bawah ini. The young man **asks** his teacher to give **suggestion** , Then, the teacher tells some tips if he wants to make a summary; first, **read** the text .and **find** the key words, Further if he becomes the best, he should practice a lot.

Practice 3 . Look carefully to the situation. Then, complete the conversation by matching the bubble in the right with the bubble in the left.

This situation is taken related to how to prevent if you are infected by covid – 19.

If you are alone

You should use a separate bathroom

If you get infected COVID-19 As much as possible

You should wear a **mask** over your nose and mouth

stay in a specific room and away from other people

If you must be around other people or animals nose and mouth

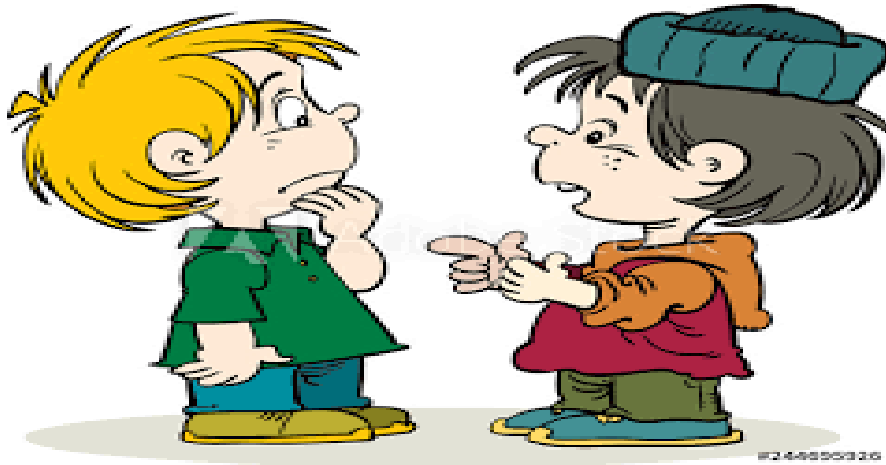
You don't need to wear the mask

If you stay at home

Complete the conversations with suitable utterances above. Look at the example and act out!

What should I do if get infected COVID 19?

Stay in a specific room and away from other people



If I stay at home, what should I do?

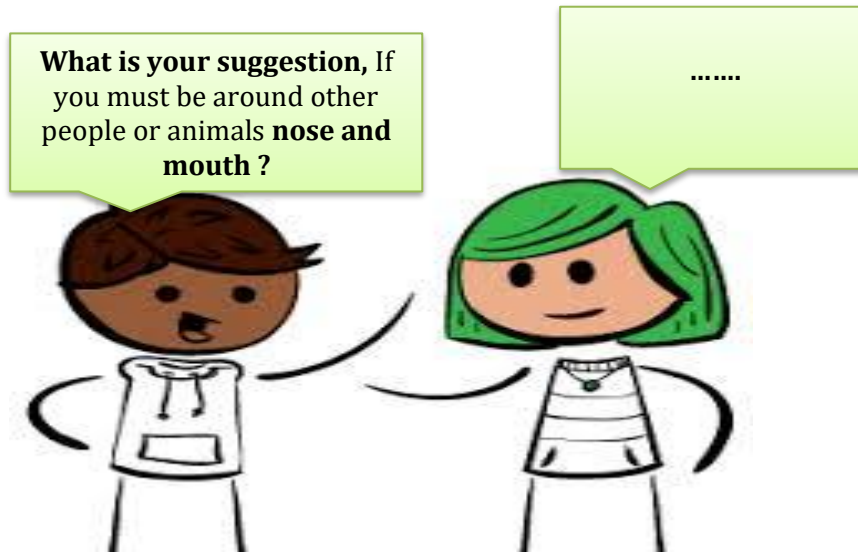
.....



If I stay alone, so?

.....





Sumber : <https://stock.adobe.com/tr/images/>

Great. You must be awesome. Bandingkan dengan jawaban di bawah ini.

If you are alone, you don't need to wear a mask

If you get infected COVID-19 As much as possible, stay in a specific room and away from other

You should wear a mask over your nose and mouth If you must be around other people or animals nose and mouth

If you stay at home, you should use a separate bathroom

Let's write

Practice 4

Read closely lists of action provided. Then choose appropriate condition related to

CONDITION
If you are considering taking an online course, you can do

If you want to be successful in your life, you should.

What to do if you are experiencing cyber bullying

What to do if you are being bullied

- If you are being bullied, don't keep it as a secret. Ask friends or adults for help.
- Report all bullying incidents to your teacher, guidance counselor, or other authorities.
- There is no reason for you to ever put up with bullying. Think about who you can ask for help, starting with your family, friends, and teachers.
- Keep a journal and write down how you're being bullied, who is doing it, and when it happens.
- Save bullying messages, pictures, or copies of conversations.

- Take care of your body. It's the only place you have to live
- Take great opportunities, or make your dreams come true.
- Don't be afraid to fail, and certainly don't be afraid to succeed.
- Give Up Your Excuses

- Speak up if someone sends you a text, tweet or email that makes you uncomfortable.
- Tell someone, a friend, a trusted adult like your teacher, or a family member.
- Save bullying messages, pictures, or copies of conversations.
- Inform your Internet or cell phone service provider, social network site administrator or the appropriate authorities (teacher, principals, police personnel).

- Make time schedule for studying every day
- Ensure when you work, you are free of temptation.
- Put your phone away when you're studying, so you're not tempted to chat with friends on social media or surf the web,
- Don't forget to take regular breaks when you are studying.
- Take regular breaks away from your computer screen, eat a balanced diet and get plenty of sleep to keep refreshed.

Silahkan baca list tersebut dengan seksama, cari kata kunci yang menerangkan aktifitas tersebut. Contoh : **Time schedule akan berhubungan dengan kegiatan belajar (study/learn).**

Sekarang coba lagi untuk mengisi kondisi apa yang sesuai untuk mengisi table di atas.

Great. Kalian sudah mengerjakan dengan tepat.

Silahkan lihat penjelasan di lembar penjelasan (Halaman terakhir)

Selamat, jika kalian mengalami kesulitan, baca dan pelajari kembali materi materi pembelajaran sebelumnya.

C. Rangkuman

Dalam mengomunikasikan pengandaian yang diikuti kalimat saran, perlu memperhatikan konteks dan tujuannya.

D. Latihan Soal

Exercise 2. Complete the following dialogue with your own words.

If you want to be a famous artist

If my computer doesn't work

You have to see a doctor,

If you see an accident