

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
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Chapter 1: Celebrating Independence Day

"What did you do to
celebrate Independence day?"



1

Chapter 1 Celebrating Independence Day

Unit 1. The Champion of Panjat Pinang

Unit 2. Going to a Parade

Unit 3. Independence Day at SMP Merdeka



Learning objectives

Upon completion of Chapter 1, you should be able to:

1. talk about personal experiences in the past;
2. identify specific information about personal experiences; and
3. write the main events of personal experiences.

Unit 1. The Champion of Panjat Pinang





Section 1 - Say What You Know

Unit 1. The Champion of Panjat Pinang

Look at Picture 1.1 and answer the questions.



Picture 1.1

1. Can you name the game?
2. When does the game usually happen?
3. What do you think about that game?
4. Have you ever participated in that game?



Section 2 - Listening

Unit 1. The Champion of Panjat Pinang

- a. Match the games and the pictures. Number one has been done for you.

| | |
|--------------|----------------------|
| Sack race | Panjat pinang |
| Tandem race | Tug of war |
| Kerupuk race | Marble in spoon race |



- b Listen to Audio 1.1. Galang and his father are talking about the Independence Day celebration. See the **Word Box**.



Word Box

celebrate (base form) - celebrated (past form): merayakan

hold (base form) - held (past form): mengadakan

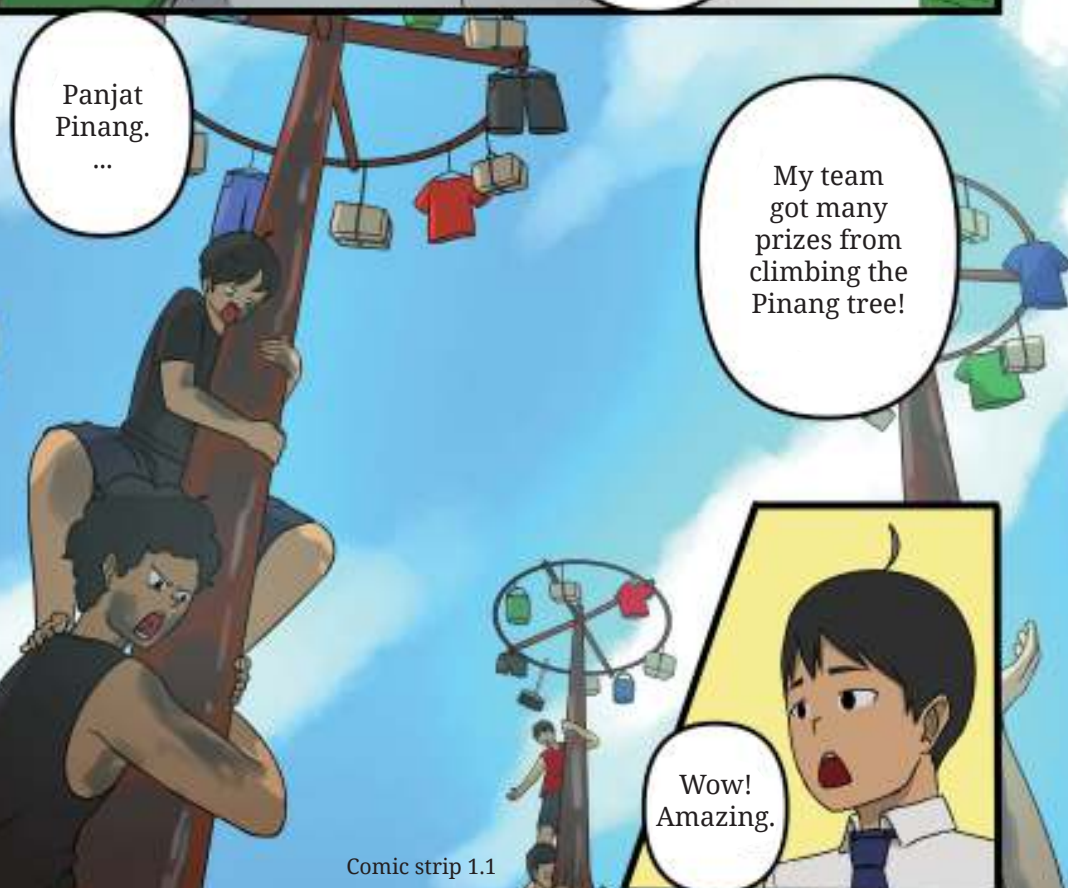
win (base form) - won (past form): memenangkan / menjuarai

amazing: luar biasa

congratulation: (ucapan) selamat

during: selama (sesuatu sedang berlangsung)





Comic strip 1.1

- c Listen again to Audio 1.1. Circle the words related to the Independence Day celebration mentioned in the dialogue. One has been done for you.

| | | |
|----------------------|-------------------------------------|-----------|
| Kerupuk race | Tandem race | Sack race |
| Marble in spoon race | Panjat Pinang | Parade |
| Tug of war | The national flag hoisting ceremony | |

Worksheet 1.2



Section 3 - Listening

Unit 1. The Champion of Panjat Pinang

- a. Listen to Audio 1.2. Galang's father is talking about his past experience in participating in Panjat Pinang. See the **Word Box**.



Word Box

grab (base form) - grabbed (past form): meraih, mengambil

committee: panitia

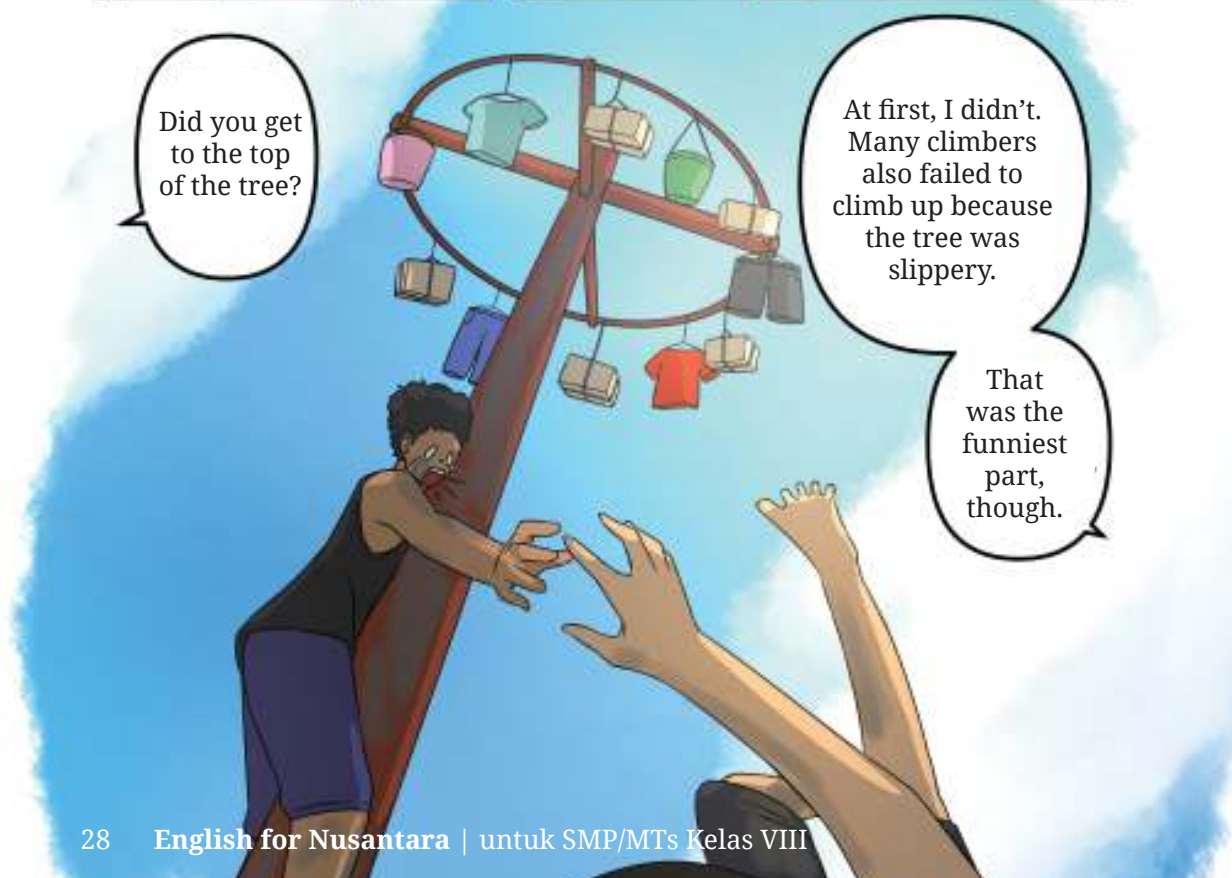
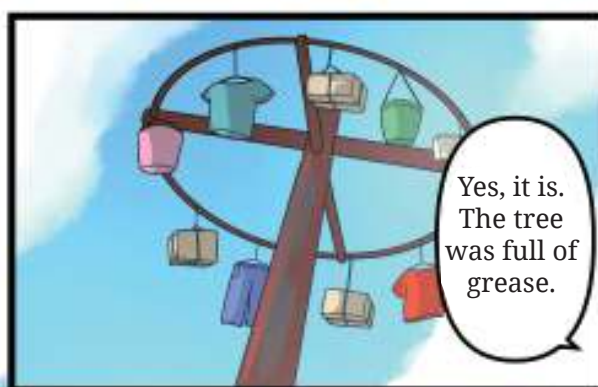
grease: minyak gemuk, oli

groceries: bahan makanan

ladder: tangga

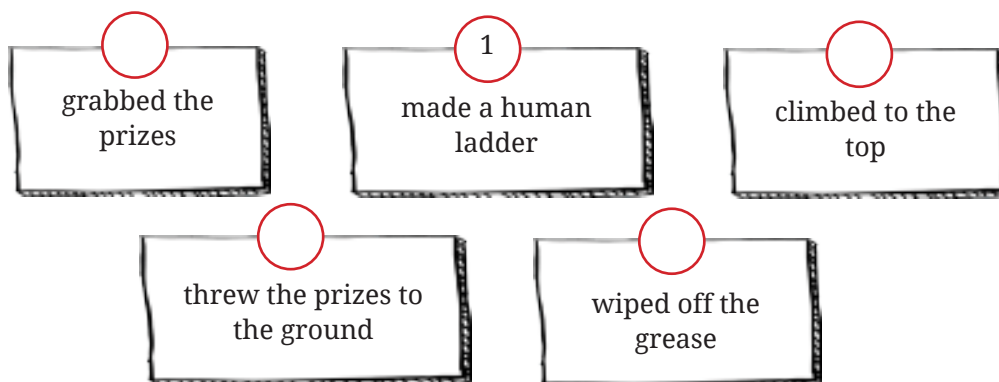
teamwork: kerja sama tim

slippery: licin





- b. Listen again to Audio 1.2. Identify and arrange the strategy to win the Panjat Pinang by giving numbers 1 to 5 to the boxes. Number one has been done for you.



Worksheet 1.3

- c. Based on Audio 1.2, give a check () for the correct statements below.

1. Pak Rahmansyah did not participate in *Panjat Pinang*. [...]
2. A TV was one of the prizes on the *Pinang* tree. [...]
3. Pak Rahmansyah never fell down during *Panjat Pinang* game. [...]
4. Pak Rahmansyah's team made a strategy to win the *Panjat Pinang* game. [...]
5. Pak Rahmansyah's team used a human ladder to support the climber. [...]

Worksheet 1.4

Did you know?

Every August 17th, the Indonesian people celebrate their Independence Day. The people usually hold many games. One of the iconic games is Panjat Pinang. The goal of the game is to climb a pinang tree and grab the prizes hung on top of the tree. The tree is smeared with grease to make it difficult for the climbers to get the prizes. The prizes are on top of the tree. The game requires not only skills and determination but also good teamwork.

Source: <https://www.indonesia.travel/in>



Section 4 - Language Focus

Unit 1. The Champion of Panjat Pinang

Recounting means talking about past experiences. Most of the time we include details of what happened in the past when recounting. At school, teachers also ask students to recount their past experiences. For example, they ask the students to recount their last holiday experiences or their activities on the last Independence Day.

To recount these past experiences, we need to use Past Simple verbs. The Past Simple verbs are usually formed by adding ‘*d*’, ‘*ed*’, or ‘*ied*’ to the base verb. Look at the following examples:

celebrate + *d* → **celebrated**

participate + *d* → **participated**

try + [change the ‘*y*’ to ‘*i*’] + *ed* → **tried**

We call these **regular** verbs.

Many other verbs, however, are **irregular**. These irregular verbs do not really follow any rules. They need to be learned. See the following examples:

win → **won**

make → **made**

hold → **held**

Have a look at the following examples taken from the previous dialogues.

Table 1.1 Past tense verbs

| Regular verbs | Irregular verbs |
|---|--|
| I participated in a tandem race, tug of war, Panjat Pinang, and sack race. | Today, our school held many games and competitions to celebrate Independence Day. |
| I jumped up onto my friends’ shoulders | I won the marble in spoon race competition today. |

Now read the dialogue in sections 2 and 3. Identify the regular verbs and irregular verbs. Then write the words on Worksheet 1.5.

| Regular | Irregular |
|---------|-----------|
| | |
| | |
| | |
| | |

Worksheet 1.5



Section 5 - Fun Time: Bingo

Unit 1. The Champion of Panjat Pinang

Preparation

Make a group of four.

Each group prepares a blank paper.

Each group draws a grid with nine boxes on the paper.

| | | |
|--|--|--|
| | | |
| | | |
| | | |

Steps to play the game:

- Create a list of regular and irregular verbs on the board.
 - Each member of the group mentions a past form verb (regular or irregular)
 - One student from each group writes the words on the board.
- Complete the box with the verbs.
 - Every group chooses nine words from the board.
 - Every group writes the nine words in the grid.

3. Say BINGO

- a. Every group takes turns to say a verb to the class.
- b. Each group should check if they have the verb or not.
- c. If the verb is on the box, cross the verb.
- d. When the crosses make a line (vertical, horizontal, or diagonal), say BINGO!

| | | |
|-----------------|----------------|-------------------|
| went | studied | stayed |
| came | fed | swam |
| took | visited | played |



Section 6 - Speaking

Unit 1. The Champion of Panjat Pinang

- a. We ask and give information about activities or events in the past. Learn how to ask and respond to the questions using the expressions in Comic Strip 1.3.





Comic strip 1.3

- b. Work in pairs. Practice asking the questions and respond based on your own experiences.



Section 7 - Your Turn: Speaking

Unit 1. The Champion of Panjat Pinang

Preparation

Clue cards:

| | |
|---|--|
| <p>Game: Sack Race Result: Win Strategy: Combined jump and fast walking</p> | <p>Game: <i>Kerupuk</i> Race Result: Win Strategy: Took a big bite</p> |
| <p>Game: Tug of War Result: Win Strategy: Pulled the rope as hard as possible</p> | <p>Game: Tandem Race Result: Win Strategy: Synchronized the walk</p> |

Steps:

1. Make a group of four. Each group will have one deck of clue cards.
2. In each group, shuffle the clue cards and each member shall take one card.

3. Look at the card and make a question based on the clue on the card.
 - Take turns and ask questions based on the expressions in Section 6.
 - Write your friends' answers on Worksheet 1.6.

| Questions | Name: ... | Name: ... | Name: ... | Name: ... |
|---|-----------|-----------|-----------|-----------|
| What do you remember about the Independence Day celebration? | | | | |
| What game/s did you participate in during the Independence Day celebration last year? | | | | |
| Did you win the game? | | | | |
| What did you do to win the game? | | | | |

Worksheet 1.6



Section 8 - Enrichment

Unit 1. The Champion of Panjat Pinang

Interview two students from other classes. Ask about their participation in the Independence Day celebration. Use the questions you learned in this chapter. Videotape the interview or simply write the answers in your notebook.

Unit 2. Going to a Parade





Section 1 - Say What You Know

Unit 2. Going to a Parade

Look at the following pictures.



Picture 1.2. Independence Day's events

1. Which events have you participated in?
2. Tell your friends about your participation in the events.



Section 2 - Listening

Unit 2. Going to a Parade

- a. Listen to Audio 1.3. Galang and his friends are talking about their activities in celebrating Independence Day. See the **Word Box**.

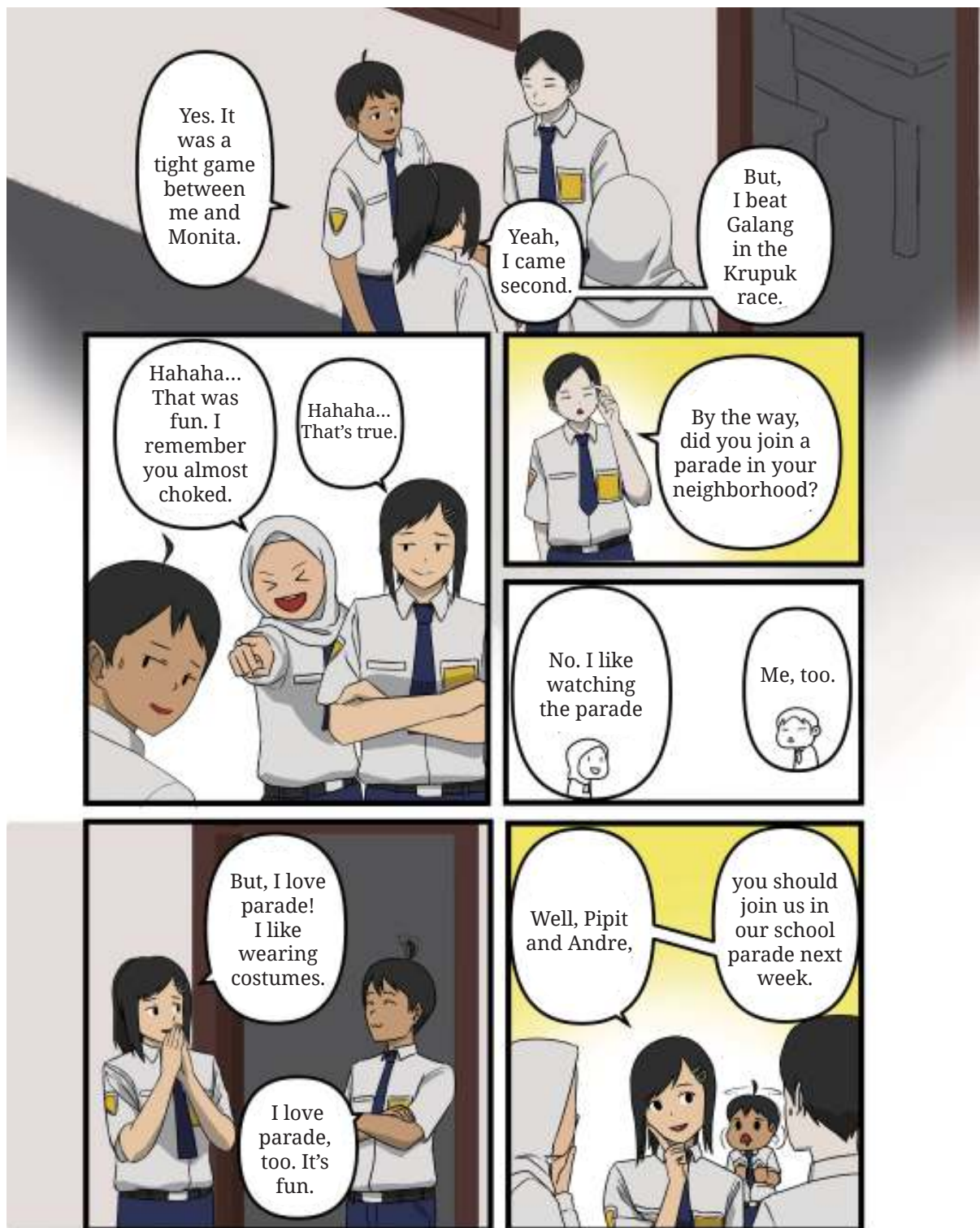


Word Box

be choked (base form)/was/were choked (past form): tersedak
march (base form)/marched (past form): berbaris
costume: kostum
awesome: luar biasa
shy: malu
neighborhood: lingkungan sekitar

The day after the independence day celebration





Comic strip 1.4

b. Listen again to Audio 1.3 and read the sentences below. Circle (T) if they are true or (F) if they are false based on the dialogue. Number one has been done for you.

- | | |
|--|--|
| 1. Galang came second at the marble in spoon race competition. | <input type="checkbox"/> T <input checked="" type="checkbox"/> F |
| 2. Monita won the Krupuk race competition in the Independence Day celebration. | <input type="checkbox"/> T <input type="checkbox"/> F |
| 3. Monita almost got choked in the Krupuk race. | <input type="checkbox"/> T <input type="checkbox"/> F |
| 4. Galang and Andre joined more than two competitions in the Independence Day celebration last year. | <input type="checkbox"/> T <input type="checkbox"/> F |
| 5. Pipit thought that the Independence Day celebration was boring. | <input type="checkbox"/> T <input type="checkbox"/> F |
| 6. Pipit loves watching a parade. | <input type="checkbox"/> T <input type="checkbox"/> F |
| 7. Monita was too shy to join a parade. | <input type="checkbox"/> T <input type="checkbox"/> F |
| 8. Monita invites Andre and Pipit to join the school parade next week. | <input type="checkbox"/> T <input type="checkbox"/> F |

Worksheet 1.7



Section 3 - Reading

Unit 2. Going to a Parade

a. The following are pictures of the parade to celebrate Independence Day. Match the pictures with the name of the parade. See the **Word Box**.



Word Box

attractive: menarik
 chance: peluang
 hometown: kampung halaman
 local: daerah setempat



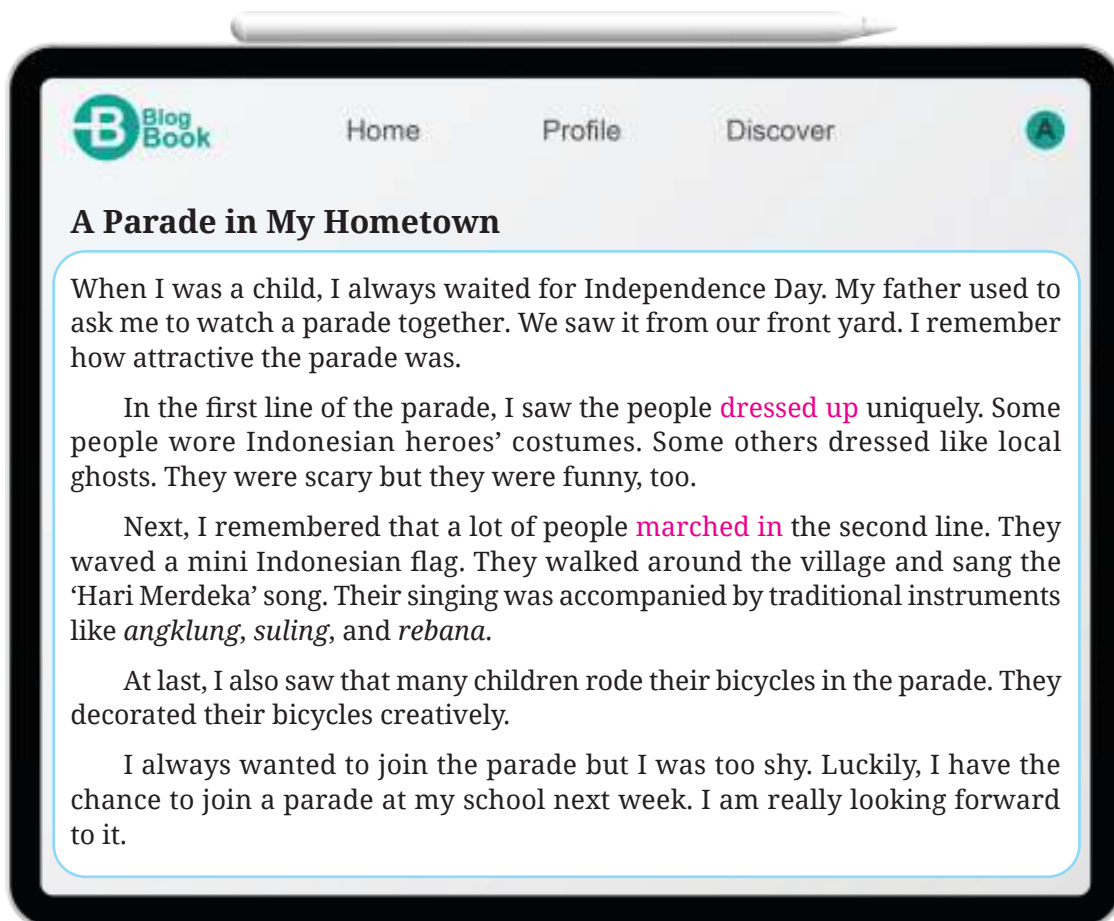
Indonesian heroes' costumes parade

Decorated bicycles parade

Traditional music instruments parade

Worksheet 1.8

- b. Read Andre's story about his experiences in watching a parade.



Blog Book Home Profile Discover **A**

A Parade in My Hometown

When I was a child, I always waited for Independence Day. My father used to ask me to watch a parade together. We saw it from our front yard. I remember how attractive the parade was.

In the first line of the parade, I saw the people **dressed up** uniquely. Some people wore Indonesian heroes' costumes. Some others dressed like local ghosts. They were scary but they were funny, too.

Next, I remembered that a lot of people **marched in** the second line. They waved a mini Indonesian flag. They walked around the village and sang the 'Hari Merdeka' song. Their singing was accompanied by traditional instruments like *angklung*, *suling*, and *rebana*.

At last, I also saw that many children rode their bicycles in the parade. They decorated their bicycles creatively.

I always wanted to join the parade but I was too shy. Luckily, I have the chance to join a parade at my school next week. I am really looking forward to it.

- c. Work in pairs. Write people's activities in the parade based on Andre's story. You may add the bubble.

| People's activities in the parade | | |
|-----------------------------------|--|--|
| | | |
| | | |

d. Based on the text from the previous page, answer the following questions.

1. Why did Andre always wait for Independence Day?
2. What did the people do during the parade?
3. What did the people wear in the parade?
4. What musical instruments did they use during the parade?
5. Why did not Andre join the parade?

Worksheet 1.10



Section 4 - Viewing

Unit 2. Going to a Parade

a. Read the text below.

SMP Merdeka's School Parade

On August 17th, SMP Merdeka held a school parade to celebrate Independence Day. All students joined the event and so did Galang and his friends. They dressed up like the Indonesian freedom fighters during the Independence war. Some of them brought guns, spiked bamboos, swords, and many more. They also wore many red and white attributes making the event more patriotic.

In the beginning, as instructed, all participants lined up and started to march. Then, they marched along the decided route passing some villages near SMP Merdeka. The villagers were very excited to watch the parade pass their houses. Many of them stood along the street welcoming and cheering the parade.

Not so long after, the parade reached the rest post. It was the place for participants to draw a door prize coupon and have some drinks. After drawing a coupon, they continued to parade to their school as the final destination.

After returning to school, all participants took some rest while waiting for the door prize announcement. Finally, the headmaster announced the winner. There were ten students who got the door prize and Galang was one of them. Everyone felt happy with the events.

- b. The following are the photos of SMP Merdeka's School Parade. Match the picture with a suitable paragraph.

| Picture | Paragraph |
|---|-----------|
|  | |
|  | |
|  | |
|  | |

- c. Identify what happened in each picture. Use the questions in the box to help you. Number one has been done for you.

Questions!

Who was in the picture?

What did they do?

Where were they?

What objects were there?

1

Participants : Galang, Andre, Monita, and Pipit

Actions : lined up, marched, dressed up in costumes

Place : school

Objects : posters

2

Participants :

Actions :

Place :

Objects :

3

Participants :

Actions :

Place :

Objects :

4

Participants :

Actions :

Place :

Objects :

d. Read the sentences below. Circle (T) if they are true or (F) if they are false based on the text.

1. School parade was one of the Independence Day celebration events in SMP Merdeka. (T) (F)
2. Galang and his friends watched the school parade excitedly. (T) (F)
3. The parade's participants wore red and white attributes. (T) (F)
4. The villagers were happy to watch the parade. (T) (F)
5. Galang was the only door prize winner in the parade. (T) (F)

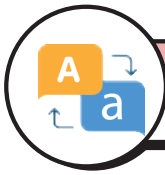
Worksheet 1.13

Did you know?

Each region in Indonesia celebrates Independence Day with various unique events. One of the unique traditions is the Jampana parade in Bandung. Dozens of people march and bring numerous palanquins full of food from their natural harvest. At the end of the parade, the crowd will battle for food and feast together.

Source:

<https://www.indonesia.travel/id>



Section 5 - Language Focus

Unit 2. Going to a Parade

When we are telling a story about our past experiences or past events, we often use words to show a sequence, such as

First

Next

After
School

Finally

They are called **time connectives**. They are used to connect one past event to another past event. The time connectives can help the readers or listeners understand a set of related events in a story easily. They tell when a story started, when some new events happened, and when the story ended.

Table 1.2 contains some other useful time connectives.

| Beginning | Middle | Ending |
|---|---|---|
| <ul style="list-style-type: none">• In the beginning• First/Firstly• First of all | <ul style="list-style-type: none">• Then• After that• Later• Next• Second/Secondly• Third/Thirdly• After• Before• Furthermore• Not so long after | <ul style="list-style-type: none">• Finally• At last• At the end• By the end• In the end• Afterward• Lastly |

Now, find the time connectives in the text about SMP Merdeka's School Parade (section 4). Highlight the connectives.



Section 6 - Fun Time: Picture the Past

Unit 2. Going to a Parade



1. He ate krupuk in one bite.
2. The boy won the krupuk race game.
3. He lost the krupuk race game.

Picture 1.3 The *krupuk* race

Picture the Past

Preparation

- Make a group of four
- Prepare a piece of paper in each group
- Draw four boxes.

| | |
|--|--|
| | |
| | |

Steps:

1. Each group member takes turns to draw a picture of their past action in the boxes.
2. Pass the paper to another group.
3. Have the group write a sentence under each picture to make a sequence of experiences.
4. Return the paper to the group.
5. Show the pictures and read the sentences to the class.



Section 7 - Your Turn: Reading

Unit 2. Going to a Parade

- a. Read Monita's Blog below and answer the questions.

The image shows a tablet screen with a blog post. At the top of the screen, there is a navigation bar with a 'Blog Book' logo on the left and three menu items: 'Home', 'Profile', and 'Discover'. On the far right of the navigation bar is a yellow circular icon with the letter 'M'. Below the navigation bar, the title of the blog post is 'A School Parade'. The main content of the blog post is a text block with a light blue border. It starts with 'Hi, readers.' followed by a paragraph about celebrating Independence Day by joining a school parade. The text continues with two more paragraphs describing the preparation and the event itself, and ends with a concluding sentence about the fun and pride of the experience.

B Blog Book Home Profile Discover M

A School Parade

Hi, readers.

How did you celebrate your Independence Day? I celebrated it by joining a school parade. We had so much fun before and during the parade. Let me tell you how it went.

In the beginning, we prepared our costumes. Every class had to choose one student to dress as an Indonesian hero. I was chosen as the class representative. I dressed as Cut Nyak Dien. Other students wore red and white clothes.

After I dressed up, I went around the school with all the students. During the parade, we sang the 'Hari Merdeka' song. There was a marching band following us. Suddenly, it started to rain. We ran back to our classroom.

Finally, after the rain stopped, we gathered back at the schoolyard. The headmaster announced the winner of the best costume. A student from the other class won. He dressed up as Tuanku Imam Bonjol.

The school parade was fun and made us remember our national heroes. I was so proud. I could not wait to join this again next year.

- b. Answer the following questions based on the text.
1. How did Monita celebrate her Independence Day?
 2. What did Monita do before the parade?
 3. Why did they run back to their class in the middle of the parade?
 4. Who won the best costume in the parade?
 5. Why did Monita not wear red and white clothes?
 6. Can you identify the time connectives in the text? Highlight them.

7. In a costume competition, what are the possible criteria for scoring the contestants? Explain your reasons.

Worksheet 1.14

- c. Complete the table by finding the time connectives in the text. After finding a connective, write the sentence that follows it. Number 1 has been done for you.

| Parts | Time connectives | Sentences in the paragraph |
|-----------|------------------|---|
| Beginning | In the beginning | In the beginning, we prepared our costumes. |
| Middle | | |
| Ending | | |

Worksheet 1.15



Section 8 - Enrichment

Unit 2. Going to a Parade

Find a video of a unique parade celebrating a country's independence day. Retell the activities in that parade. Don't forget to use time connectives that you have learned in this unit to retell the story.

You may post it on your social media.



Unit 3. Independence Day at SMP Merdeka





Section 1 - Say What You Know

Unit 3. Independence Day at SMP Merdeka

Let's talk about these pictures.



Picture 1.4. Independence Day Celebration

Answer the following questions based on the picture above.

1. Have you ever participated in / watched the events in the picture?
2. Do you have any memorable moments/events in the Independence Day celebration?
3. Could you share the story of your memorable moment/event in the Independence Day celebration?



Section 2 - Reading

Unit 3. Independence Day at SMP Merdeka

- a. Read Monita's story about the Independence Day celebration in SMP Merdeka.



Word Box

feel (base form)/felt (past form): terjatuh
lead (base form)/led (past form): memimpin, posisi terdepan
beat (base form)/beat (past form): mengalahkan

delighted: senang sekali, puas
tight: ketat
steady: tidak goyah, stabil
hilarious: sangat lucu/lucu sekali

Today, my school held an Independence Day celebration event. It welcomed students from every grade to participate in many fun games, such as tug of war, *krupuk* race, sack race, tandem race, and the marble in spoon race. Many students participated, which made all the games so exciting.


In the beginning, I participated in the marble-in-spoon race. It was a very tight game between me and Galang. I almost beat him at the beginning of the race, but he was so fast and steady. He could even run with it. He came first and I came second. It was hard to beat Galang in this game.

The next game was a tug of war, sack race, and tandem race. All the games were held at the same time. I saw Andre participate in the sack race. At first, he led the race, but suddenly he fell in the middle of the race. But finally, he came second. It was so sad that he couldn't finish first. Meanwhile, Pipit participated in a tandem race with our friends. Her team came third. It was not too bad.

The last game was the *krupuk* race. Once again I met Galang in the final. The fun part was I finished first and he finished after me. I finished my *krupuk* with three or four bites.

It was a joyful day at my school. Everyone put a smile on their faces. I was delighted. At the end of the event, my class was announced as the grand champion of the whole competition.

b. Choose the best answer for the following questions based on the text. Number one has been done for you.

1. What was the story about?
 - a. Independence Day celebration in Indonesia.
 - b. Independence Day celebration in Monita's school. 
 - c. Independence Day celebration in Monita's hometown.
2. Who could be the participant in the fun games?
 - a. The whole students
 - b. The teachers
 - c. 7 graders
3. How many fun games were being competed in the event?
 - a. 3
 - b. 4
 - c. 5
4. Who was the winner of the marble-in-spoon race?
 - a. Andre
 - b. Monita
 - c. Galang
5. Who was the winner of the last game?
 - a. Andre
 - b. Monita
 - c. Galang
6. How did Monita feel about the event?
 - a. She felt excited.
 - b. She felt delighted.
 - c. She felt embarrassed.



Section 3 - Language Focus

Unit 3. Independence Day at SMP Merdeka

As we have already learned, a recount text tells about a series of past events. The structure of the recount text is available in Table 1.3.

Table 1.3 Structure of the recount text

| Structure | Description |
|------------------|---|
| Orientation | Sets a context for understanding the events that follow; provides background information about who, where, when, etc. |
| Record of events | Tells events recounted in chronological order |
| Comment | Evaluates the significance of the event. |

Based on the explanation above, we can find out the structure of the text in Unit 2, section 4 as an example.

On August 17th, SMP Merdeka held a school parade to celebrate Independence Day. All students joined the event and so did Galang and his friends. They dressed like the Indonesian freedom fighters during the Independence war. Some of them brought guns, spiked bamboos, swords, and many more. They also wore many red and white attributes making the event more patriotic.

Orientation

In the beginning, as instructed, all participants lined up and started to march. Then, they marched along the decided route passing some villages near SMP Merdeka. The villagers were very excited to watch the parade passing their houses. Many of them stood along the street welcoming and cheering the parade.

Record of
Events

Not so long after, the parade reached the rest post. It was the place for participants to draw a door prizes coupon and have some drinks. After drawing a coupon, they continued to parade to their school as the final destination.

After returning to school, all participants took some rest while waiting for the door prizes announcement. Finally, the headmaster announced the winner. There were ten students who got the door prize and Galang was one of them.

Everyone felt happy with the events.

Record of
Events

Comment



- a. Study the example below. Now, look at the text in Section 2. Can you fill in the table with the structure of the recount text?

The following is the text taken from Unit 2 Section 4. Pay attention to the structure of the text below.

| Structure and Description | Text in Unit 2 Section 4 |
|---|--|
| Orientation Sets a context for understanding the events that follow; provides background information about who, where, when, etc. | <p>On August 17th, SMP Merdeka held a school parade to celebrate Independence Day. All students joined the event and so did Galang and his friends. They dressed like the Indonesian freedom fighters during the Independence war. Some of them brought guns, spiked bamboos, swords, and many more. They also wore many red and white attributes making the event more patriotic.</p> |
| Record of events Events recounted in chronological order | <p>Event 1 In the beginning, as instructed, all participants lined up and started to march. Then, they marched along the decided route passing some villages near SMP Merdeka. The villagers were very excited to watch the parade passing their houses. Many of them stood along the street welcoming and cheering the parade.</p> <p>Event 2 Not so long after, the parade reached the rest post. It was the place for participants to draw a door prizes coupon and have some drinks. After drawing a coupon, they continued to parade to their school as the final destination.</p> <p>Event 3 After returning to school, all participants took some rest while waiting for the door prizes announcement. Finally, the headmaster announced the winner. There were ten students who got the door prize and Galang was one of them.</p> |
| Comment Evaluates the significance of the event. | <p>Everyone felt happy with the events.</p> |

Now, your turn to practice.

| Structure and Description | Text in Unit 3 Section 2 |
|---|---|
| Orientation Sets a context for understanding the events that follow; provides background information about who, where, when, etc. | <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> |
| Record of events Events recounted in chronological order | <div>Event 1<div></div><div></div><div></div><div></div></div> <div>Event 2<div></div><div></div><div></div><div></div></div> <div>Event 3<div></div><div></div><div></div><div></div></div> |
| Comment Evaluates the significance of the event. | <div></div> <div></div> <div></div> <div></div> |

Worksheet 1.17



Section 4 - Writing

Unit 3. Independence Day at SMP Merdeka

We need to follow the text structure to write a good text. The following worksheets are made based on the structure of the recount text. They can guide you in learning how to write a good recount.

- a. Study the following picture and answer the questions to help you to write the orientation of the text.



Picture 1.5. Sack race

1. Who were the sack race participants?
2. Where did the sack race take place?
3. When did the sack race take place?

Worksheet 1.18

b. Write a suitable orientation based on your answer in part a.

.....

.....

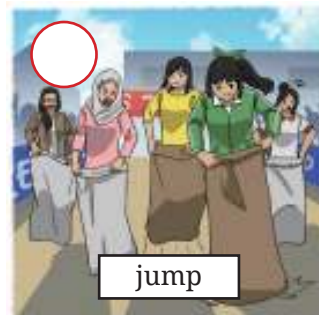
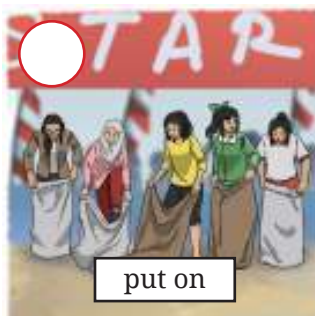
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Worksheet 1.19

c. Rearrange the pictures of a sack race by giving numbers 1 to 5.



Worksheet 1.20

d. Write the sentences based on the correct sequence of a sack race. Number one has been done for you.

1. Monita, Pipit, Sinta, *Ibu* Posma, and *Ibu* Komang walked to the starting line.
2. They put on.....
3. They.....
4.
5.

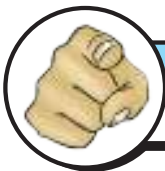
Worksheet 1.21

Did you know?

One of the histories of the red and white color of the Indonesian flag is associated with Majapahit's flag. It has the same colorway that is red and white stripes. The red color represents courage and the white color is for honesty. Nowadays, those meaningful colors are used as attributes or symbols in various organizations in Indonesia and even as Indonesian football national team costumes.

Source:

<https://www.britannica.com/topic/flag-of-Indonesia>



Section 5 - Your Turn: Writing

Unit 3. Independence Day at SMP Merdeka

a. Planning and Brainstorming

Think about the Independence Day celebration in your school/town. What was the game that you participated in? How was the game run? Who was the winner? How did you feel about participating in that game?



Worksheet 1.22

b. Outlining and Drafting

Make an outline of your story using the following structure:

| Structure and Description | Your story |
|--|---|
| Orientation <i>Sets a context for understanding the events that follow; provides background information about who, where, when, etc.</i> | |
| Record of events <i>Events recounted in chronological order</i> | Event 1 Event 2 Event 3 |
| Comment <i>Evaluates the significance of the event.</i> | |

Worksheet 1.23

c. Writing and Editing

Write your recount based on the outline you have made previously.

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Worksheet 1.24



Section 6 - Fun Time

Unit 3. Independence Day at SMP Merdeka

Let's have fun. Here are the rules of the game.

- Work in a group of four.
- Each member prepares 10 names of famous tourist sites around Indonesia. start with the nearest ones in your area.
- Do the 'Guessing Game' in the group by asking '10 Yes or No Questions'. The examples are 'Is it in Bandung?', 'Is it the name of a mountain?', or 'Can we swim there?'.
- One person holds his chosen famous tourist site.
- The other three people ask questions and guess. The winner is the one who can guess correctly and fast.
- When one question has been guessed then there is a change of role. A new person asks the question.