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Chapter 5 This is My School



Learning Objectives

Upon completion of Chapter 5, you should be able to:

- 1. ask for and give directions;
- 2. talk about extracurricular activities; and
- 3. describe a school festival.







Picture 5.1 SMP Merdeka

Section 1 – Say What You Know

- a. What can you see in the Picture 5.1?
- b. Give a check to the facilities that you can see in the picture.



Worksheet 5.1

c. What other facilities do you usually find at school?

Section 2 – Listening

a. Listen to Audio 5.1. Galang and a new student, Pipit, meet Monita at the canteen during break time. See the Wordbox at the end of the chapter, to help you find the meanings of key wordings.



Comic strip 5.1 At the canteen



b. Circle **T** if the statement is **True** and **F** if the statement is **False**.



Worksheet 5.2

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c. Listen to Audio 5.2. Monita, Galang, and Pipit are talking about the location of school facilities.



Comic strip 5.2 School facilities

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d. Which picture is correct based on the dialogue? Give a check beside the correct picture, and an X beside the wrong picture. See the Wordbox.



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e. Listen again to Audio 5.2 and answer the questions.



a. Listen to Audio 5.3. Pipit and Monita talk about directions to the teacher's room.



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b. Listen again to Audio 5.3 about giving directions. Fill in the blanks to complete the paragraph. Use **turn left, turn right,** or **go straight**.



Pipit is in the garden. She must go to the teachers' room to meet Ibu Ayu. She should (1) ______ After she walks past the library, she should (2) ______ The teachers' room is beside the canteen. Before she meets Ibu Ayu, Pipit needs to go to the toilet. She should walk past the laboratory and the library. After that she should (3) _____ The girls' toilet is on her left.

Worksheet 5.5

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Section 4 – Language Focus

Describing location. Look at the pictures in Text 5.1. The text under the picture gives example on how to describing location.





Text 5.1 Describing location



a. Now, complete the sentence using **beside**, **between**, **behind**, **in front of**, or **across from**.





Worksheet 5.6

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b. Giving directions. There are some expressions we can use to ask and give directions. Listen to Audio 5.3 about the expressions of asking and giving directions.

Ask directions	Give directions
Can you tell me where the teachers' room is?	Go straight forward until you find the library. Turn left. Go straight forward. The teachers' room is beside the canteen.
Where is the toilet?	Go straight forward until you find the library. Turn right. The toilet is on your left.
Can you show me the way to the clinic?	Go straight forward in the corridor until you find the ninth graders' room. Turn right. The clinic is beside the principal's office.

c. Listen to the Audio 5.3 again. Practice with a classmate to ask and give the directions.

Section 5 – Fun Time: Speaking

Treasure Hunt

Now, let's play treasure hunt. Make a team of five or six.

Tools:

- a. Paper
- b. A pencil or a pen
- c. A book or a pencil case (for the treasure)



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How to play the game:



Picture 5.2

- 1. Put something (a pencil case or a book) as the treasure. Choose any room in school and you can put it in front of that door. You can also stick your treasure on the door of a room that you chose or you can also put your treasure in a flower pot in front of the room that you chose.
- 2. After that, write two clues using direction.

For example:



3. This is your first clue. To find the second clue, go outside the classroom. Go straight ahead until you walk past the library. Turn right. The second clue is in front of the teachers' room.

Write each clue on a piece of paper.

- 4. Put the second clue at the place based on the first clue.
- 5. Give the first clue to your opponent's team.
- 6. our opponent must find the second clue using the directions from the first clue.
- 7. After they find the second clue, they must find the treasure using directions from the second clue.
- If the opponent can find the treasure 8. in ten minutes, they win. If they cannot find the treasure, they lose.
- 9. After that, the opponent will ask you to find their treasure using their clues.

Note: You can also use QR code to make the clue.









Picture 5.5

Did You Know?

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The oldest school in the world

The oldest school in the world is Shishi high school. It is located in Chengdu, China. The school was built in 143-141 BC. It means that the school has existed for about 2100 years. People also call the school "Stone House" because the buildings mostly are made from stone.

Now, Shishi high school is one of the top ranked schools in China. The school selects highly qualified students who want to study there. There are more than 3,000 students who study there. Its library has a lot of books. The book collection helps the students to learn many things.

Adapted from: <u>https://www.oldest.org/culture/schools/_and_https://www.tsubomihouse.</u> com/amp/shishi-high-school-sekolah-tertua-di-dunia-yang-masih-aktif-hingga-sekarang

Section 6 – Your Turn: Speaking



Asking for and Giving Directions

a. Look at a school map at Picture 5.6.



Picture 5.6 SMP Merdeka's map

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b. Work with a classmate. Use the school map to ask and give directions of the school buildings. Your position is at the school gate. Number one has been done for you.

1. The library	
Can you show me the way to the library?	Turn right. Go straight forward. The library is be- side the science laboratory.
2. The clinic	
3. The boys' toilet	
4. The musalla	
5. The science laboratory	

Worksheet 5.7

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Enrichment: Speaking 🛛 🌉



a. Draw your school's map. Label the name of each room in your school.





b. What is your favorite room/facility in your school? Where is the room? Tell your friends how to go to your favorite room/facility from the school gate.

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Picture 5.7 Andre and friends dancing

- a. What are they doing?
- b. Mention after school activities in your school.
- c. Discuss what students do in extracurricular activities?
- d. Where in the school do the students do the extracurricular activities?



a. Look at the following pictures. Label the pictures with the correct names of the activities. See the Wordbox.



Worksheet 5.9



b. Think about what students do in extracurricular activities. Match the verbs in the left column with the corresponding extracurricular activities on the right column.

 camp explore track	English club
readspeakpresent	Pencak silat
dribblepassshoot	Basketball
kickpunchblock	Scout
movewavestep	Choir
 draw color sketch	Science club
• sing	Dancing
listenrehearse	
 experiment try compare	painting

Worksheet 5.10

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c. Pay attention to the dialogue.



Comic strip 5.4 Talking about Pencak Silat

d. Practice the dialogue with a classmate.

Section 3 – Language Focus

a. Regular activities

When we talk about regular activities, we can use Simple Present Tense. In the expression, we can include information about time and place. Look at the examples:

- Students attend scout activities every Thursday.
- Students in the dancing club practice in the art room.
- Pencak silat students practice in the school yard every Tuesday.

In example 1, 'every Thursday' is used as information about time. In example 2, 'in the art room' is used as information about a place. Then, example 3 has information about both time and place: 'in the school yard every Tuesday'.

b. Now, look at the pictures in Section 2a again. Using the verbs that you have listed in Section 2b, write what students do in each extracurricular activity. Number one has been done as an example for you. Add information about time and place too.

1.	In an English club, students read books in English every week. They also practice speaking in English.
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	

Worksheet 5.11



a. Listen to Audio 5.4. b.

Monita:	Hey, look at this extracurricular schedule. It says the English Club is on Monday in the library.
	English Club is on Monday in the library.
Pipit:	Oh, and Science Club is also on Monday. It is in the
	Science Laboratory. But I'm not interested.
Monita:	What do you join?
Pipit:	I join Pencak Silat. It is in the school yard every Tuesday.
Monita:	Oh, okay. I think Galang joins the basketball club. It is
	every Wednesday from 3 pm to 5 pm.
Pipit:	You're right. He loves basketball.
Monita:	Yes. Also, all students must join the scout every Thursday.
Pipit:	Hmm. What about the choir? Where is it?
Monita:	It is in the art room. Painting is also in the art room on
	the same day.
Pipit:	What do you think about Andre? What extracurricular
	activity does he join?
Monita:	I think he joins dancing every saturday.

b. Listen again to Audio 5.4. Complete number 1 to 8 in the schedule. Number one has been done for you.

Day and time	Extracurricular activity	Venue
Mandar ODM to CDM	(1) English Club	Library
Monday, 3 PM to 5 PM	Science Club	(2)
Tuesday, 3 PM to 5 PM	Pencak silat	(3)
Wednesday, (4)	Basketball	School Yard
	Volleyball	School Yard
(5), 3 PM to 5 PM	Scout	School Yard
Friday, 1 PM to 3 PM	Choir	(6)
	(7)	Art Room
(8), 2 PM to 4 PM	Dancing	Art Room

Extracurricular Activities at SMP Merdeka

Worksheet 5.12

Section 5 – Reading

a. Read the text 'SMP Merdeka Basketball Club'.

SMP Merdeka Basketball Club

Galang joins an extracurricular activity this semester. He is in SMP Merdeka basketball club. The name of the club is Eagle Merdeka Basketball. Their first uniform is red and their second uniform is white. The mascot of the team is an eagle.

More than 30 students are in the club. The members of the club always practice once a week with their coach. The coach calls the members of the club as eagles. The eagles always practice on Wednesdays at 3 PM at the school yard.

Eagle Merdeka Basketball club will join a tournament next month in Banjarbaru. They are looking for new players to join the tournament from seventh grader students. The selection for the new players is next week.

- b. Choose the correct answer based on the text 'SMP Merdeka Basketball Club'
- 1. What kind of extracurricular activity does Galang join?
 - a. sport
 - b. art
 - c. music
- 2. What is the mascot of SMP Merdeka basketball club? It is a/an ...
 - a. flower
 - b. animal
 - c. fruit
- 3. How many days do SMP Merdeka basketball club members practice in a week?
 - a. one
 - b. two
 - c. three
- 4. When will SMP Merdeka basketball club join the basketball tournament in Banjarbaru?
 - a. next week
 - b. next month
 - c. next year

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- 5. Who will join the selection for new players?
 - a. seventh grader students
 - b. eighth grader students
 - c. ninth grader students

Worksheet 5.13



a. Read the text 'Pipit Likes Pencak Silat'. See the Wordbox.

Pipit Likes Pencak Silat

Pipit likes pencak silat because it makes her move a lot. The practice is every Tuesday from 3 pm to 5 pm in the school yard. Before practicing, Pipit and all other students in pencak silat have some warming up activities. They have a coach called Pak Amin. In the practice, Pak Amin teaches the students to kick and punch. He also teaches how to block an opponent in a pencak silat match. Pipit joins pencak silat as an extracurricular activity in SMP Merdeka.

b. Look at the following personal schedules from Monita, Galang, Andre, and Pipit.

Day	Time	Activity
Monday	3 - 5 PM	English club
Thursday	3 - 5 PM	Scout
Friday	1 - 3 PM	Choir

Monita's Daily Schedule

Galang's Daily Schedule

Day	Time	Activity
Monday	3 - 5 PM	Science club
Wednesday	3 - 5 PM	Basketball
Thursday	3 - 5 PM	Scout

Andre's Daily Schedule

Day	Time	Activity
Thursday	3 - 5 PM	Scout
Friday	1 - 3 PM	Choir
Saturday	2 - 4 PM	Dancing

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Pipit's Daily Schedule	Pipit's	Daily	Schedule
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Day	Time	Activity
Monday	3 - 5 PM	Science club
Tuesday	3 - 5 PM	Pencak silat
Thursday	3 - 5 PM	Scout

c. Circle **T** (**True**) or **F** (**False**) based on the text in Section 6a and schedule in Section 6b. If the statement is incorrect, make the correction in the space provided.

1.	Pipit likes pencak silat because she can kick and punch a lot.	T/F
2.	Pak Amin teaches how to kick an opponent in a pencak silat match.	T/F
3.	Pipit practices pencak silat on Tuesday, from 1 to 3 PM.	T/F
4.	Monita likes English.	T/F
5.	Monita, Pipit, Galang and Andre join Scout.	T/F
6.	Galang and Pipit join the same extracurricular activity.	T/F
7.	Only Andre is in the choir activity.	T/F
8.	Galang likes sports.	T/F

Worksheet 5.14

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Picture 5.8 Andre and friends talking about Basketball

How to play the game

- 1. Make a group of five or six.
- 2. Choose a member from your group to be the leader.
- 3. Your teacher will give the leader a word related to extracurricular activities, for example: basketball.
- 4. Your group leader will draw something related to the word on the white board in 30 seconds.
- 5. When drawing the picture, the group leader may not give clues using gestures, sounds, or signs.
- 6. The members of the team will try to guess the drawing.
- 7. If your group can guess the drawing in 30 seconds or less, your group will get 10 points.

- 8. If your group fails to guess when he time is up, your group will get no points.
- 9. The winner is the group that can get the most points.

(Note: You can change your group leader after every round.)

Enrichment: Favorite Extracurricular

- a. Divide the class into 4 big groups.
- b. In the group, talk about the extracurricular activity that they joined in.
- c. Find out what is the most favorite extracurricular activity in the groups.
- d. Rank the next favorite activity. Then, present the complete result in the class.



Picture 5.9 Chart

Note: You can make a survey using electronic survey or survey application.

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Section 1 – Say What You Know



Picture 5.10 School festival

- a. What event do you see in the picture?
- b. What are people doing in the event?
- c. Do you have a similar event in your school?

Section 2 – Reading

a. Read the text about a school festival. See the Wordbox.

School Festival at SMP Merdeka

SMP Merdeka holds an annual festival. It usually happens in June. It takes place in some school facilities. At this festival, students participate in many activities, such as art exhibitions and competitions.

Art exhibition is usually located in the art room. It shows students' artwork like paintings, statues, and crafts. A group of students also sell crafts in the stalls. Students usually enjoy the art exhibition and buy interesting crafts. There are two kinds of competitions. They are sports and art competitions. The sports competition is held in the school yard. Class teams compete in soccer, basketball and badminton. Art competition is performed on stage in the school garden. Some students perform singing and dancing. Other students present poetry reading and storytelling. Students who like reading can join a storytelling activity.

Before the school festival, students practice sports and arts for competition. Some students help prepare the decorations for the stage. Everyone is happy participating in the school festival.

- b. Put a tick in the map based on text 'School Festival at SMP Merdeka for:
 - The location for art exhibition.

- The location for the sports competition.
- The location for the art competition.





- c. Read the 'School Festival at SMP Merdeka. Then, answer the questions.
- 1. School festival in SMP Merdeka happens in _____
- 2. In the school festival, students participate in activities such as
- 3. Arts exhibition shows students' artwork such as _____
- 4. Some students are in the stalls to sell _____
- 5. The sports competitions are _____, ____ and _____
- 6. Some students perform _____ and _____
- 7. Students who like reading can join _____
- 8. Students prepare ______ for the stage before the school festival.

Worksheet 5.16

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Section 3 – Language Focus

a. Describing a room

When we describe a room, we can focus on the features of the room, for example:

1) The identification, we can mention the name of the room.

Example: This is the school garden. My classroom is a comfortable place to study.

- 2) The size, we can describe if a room is large or small.

Example:

It is large.

It is a big room.

 The object, we can describe the things that we can see in the room. We can use the expression there is and there are for this description.

Example:

There are chairs and desks for students to sit in groups. There is a whiteboard in front of the class.

4) The activity, we can describe what people do in the room.

Example:

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We study all subjects in this room.

The teacher walks around the room to help us learn.

b. Write sentences for the following place. Use the words to help you. The words can be used in some sentences. You can also use your own words



Picture 5.11 my school garden



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c. Read the example text of describing a room.

My Classroom

This is our classroom. It is big. There are thirty tables and chairs for the students. There is also a desk for the teacher. A blackboard is in front of the class. The windows are on the right side of the room. We study subjects like Math, Bahasa Indonesia and Social Sciences in this room. Sometimes, our teacher tells us to present our work or play games in the classroom.

As a descriptive text, the structure of the sample text is:

Structure	Text
Identification: The name of the room	This is our classroom
Description: Feature 1: The size	It is big.
Feature 2: The object	There are thirty tables and chairs for the students. There is also a desk for the teacher. A blackboard is put in front of the class. The windows are on the right side of the room.
Feature 3: The activity	We study subjects like Math, Bahasa Indonesia and Social Sciences in this room. Some- times, our teacher tells us to present our work or play games in the classroom.

Table 5.2



Picture 5.12 School exhibition

b. Complete the chart based on the picture



c. Write the details about the room in Worksheet 5.19.

Structure	Text
Identification: The name of the room	
Description: Feature 1: The size	
Feature 2: The object	
Feature 3: The activity	

Worksheet 5.19

Section 5 – Your Turn: Writing



a. Planning and brainstorming

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- 1) Think of one room in your school.
- 2) List the words to describe the room.

1.	The name of the room	
2.	The size	
3.	The object	
4.	The activity	

Worksheet 5.20

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b. Outlining and drafting

Make an outline of your paragraph using the following structure:

Structure	Text
Identification: The name of the room	
Description: Feature 1: The size	
Feature 2: The object	
Feature 3: The activity	

Worksheet 5.21



c. Writing and editing Write your descriptive paragraph here.



Worksheet 5.22



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Section 6 – Fun Time: Chain Sentences



- a. Divide the class in groups.
- b. Discuss in your group what room you want to describe.
- c. Each member of the group should write three words related to the description of a room on a piece of small paper. One word is written on one piece of paper.
- d. When everyone is finished writing, roll the small papers and collect them in a cup.
- e. The first person in the group will take a piece of rolled paper and see the word inside. He or she should make the first sentence to describe the room using the word from the rolled paper. For example, if the word in the rolled paper is 'science laboratory', he or she can say: This is our science laboratory.
- f. The second person in the group will take another piece of rolled paper, see the word and continue with the next description.
- g. Continue the chain until all the members make a description of the room.
- h. Write the chain sentences on a piece of paper.
- Check if the chain sentences that you make make a good descriptive i. text.
- If it does not make a good descriptive text, can you reorder the j. sentences to make it better?



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Enrichment: Making Poster for School Event

Work with a classmate to make a poster for an event at school. Think about the following:

- a. What event are you planning?
- b. Is there a competition in the event?
- c. Is it an art competition?
- d. Who are the participants?
- e. Where is the event?
- f. When is the event?



Learning Reflection



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